



NIRMA
UNIVERSITY

INSTITUTE OF TECHNOLOGY

NAAC ACCREDITED 'A+' GRADE

Volume 2

2025-2026

STUDENTS' INFORMATION BOOKLET

Integrated BTech (CSE) – MBA

(General Information ITNU, Academic Rules & Regulations,
Teaching and Examination Scheme)



प्रार्थना

या कुन्देन्दु तुषारहार धवला या शुभ्र वस्त्रावृता ।
या वीणा वर दण्ड मण्डितकरा या श्वेत पद्मासना ॥
या ब्रह्माच्युत शंकर प्रभृतिभिः देवैः सदा वन्दिता ।
सा मां पातु सरस्वती भगवती निःशेष जाड्यापहा ॥

श्लोक अर्थ - जो विद्या की देवी भगवती सरस्वती कुन्द के फूल, चन्द्रमा, हिमराशि और मती के हार की तरह धवल वर्ण की हैं और जो श्वेत वस्त्र धारण करती हैं, जिनके हाथ में वीणा-दण्ड शोभायमान है, जिन्होंने श्वेत कमलों पर आसन ग्रहण किया है तथा ब्रह्मा, विष्णु एवं शंकर आदि देवताओं द्वारा जो सदा पूजित हैं, वही सम्पूर्ण जड़ता और अज्ञान को दूर कर देने वाली माँ सरस्वती हमारी रक्षा करें ।

Meaning - Salutations to Devi Saraswati, Who is pure white like Jasmine, with the coolness of Moon, brightness of Snow and shine like the garland of Pearls; and Who is covered with pure white garments, Whose hands are adorned with Veena (a stringed musical instrument) and the boon-giving staff; and Who is seated on pure white Lotus, Who is always adored by Lord Brahma, Lord Acyuta (Lord Vishnu), Lord Shankara and other Devas, O Goddess Saraswati, please protect me and remove my ignorance completely.



PREAMBLE

The Handbook for students printed in two volumes (Volume–I and Volume –II) gives information about the Institute of Technology, Nirma University and detailed information about the Integrated BTech (CSE)-MBA programme.

Handbook Volume – I contains general information about the Nirma University and an insight about the general administration of the Institute of Technology. It gives important information about general rules to be followed by the students on the campus, discipline and conduct rules of the University. It also gives information about the academic infrastructure, teaching learning process, student centric activities, general facilities and support available to the students on the campus.

Handbook Volume –II contains academic information of the Institute which includes the Academic Rules and Regulations regarding academic requirements and academic conduct of the students at the University including different policies and forms. Besides, it includes important information on registration, grading system, academic standards, attendance norms, discipline and the likes.

It is the responsibility of all the students to get themselves familiarized with the rules and regulations of the Institute and University.

The University / Institute reserves the right to amend the rules and regulations mentioned in the Handbook without any prior notice. The decision of the University shall be final on all the matters. For any further clarification, the Student Section may be contacted.

These Handbooks (Information Booklets) are for the purpose of providing information to the students about the University and its programmes and is not a Regulation book of the University. Hence, no claim can be made based on the information given in this book.

Dr. Rajesh Patel

Director, School of Engineering

Dean, Faculty of Technology & Engineering

Institute of Technology, Nirma University

DIRECTOR'S (SOE) MESSAGE

With great pleasure, I welcome you to one of the most reputed institutes of the country; an institute with a firm vision of the overall development of students, a place that will enrich you with technical and life skills and will provide the opportunity to compete with world-class students. The University is accredited by NAAC with 'A+' grade in 2022 which endorses the quality standards followed in every aspect of education. It is also awarded the Centre of Excellence (CoE) status by the Government of Gujarat. All the BTech Programmes under the Institute are accredited by the National Board of Accreditation (NBA) under Tier-I category. The Institute of Technology received high rankings from ranking agencies. Since its inception in 1995, Institute of Technology, Nirma University has upheld its vision of shaping a better future for mankind by developing effective and socially responsible individuals and organizations. In a short span of time, the Institute is recognized as one of the leading Centre of higher education in the country. It is also known for the outstanding caliber of its students, well-qualified faculty dedicated to teaching and research and excellent infrastructure. Institute aims to provide a learning environment that promotes excellence in academic and professional standards. The Institute is equally responsible for sensitizing its students towards societal activities, environmental sustainability and equal opportunity to nurture.



We have implemented the National Education Policy 2020 from the Academic Year 2022-23 and onwards. NEP 2020 envisages that the existing curriculum and pedagogy shall be restructured in such a way to develop respect for the Fundamental Duties and Constitutional values, and conscious awareness of one's roles and responsibilities among the students and to inculcate the appreciation among the students regarding the knowledge, skills, values, and dispositions that support responsible commitment to human rights, sustainable development and living, and global well-being, thereby reflecting a truly global citizen.

The flexible curriculum will help students not only acquiring occupational skills, but also developing competences to deal with many situations and work in teams and a package of skills that enables one to deal with the various challenges of working life. The revised curriculum shall have more tutorials and laboratory sessions which will facilitate the greater interaction between the teachers and students. It also focuses on internships and field projects. Hence, the students have the opportunity to apply the skills, theories and concepts learned in the classroom to real problems. Keeping in mind the graduate skill set desired by the industry, the Institute focuses on the teaching-learning process, curricula and evaluation from lower-order thinking skills to higher-order skills. We at the institute impart experiential learning with a strong foundation of core courses with an interdisciplinary flavor along with supplementary courses aiming to hone thinking skills. The courses are designed and delivered in such a way that they add significant value to a student not only restricted to technology, but also core human values. The main focus of the institution is to empower students with sound knowledge, experience, and training so that they can achieve heights both at the academic level and highly competitive global industrial market respectively.

I once again welcome you, and wish you a bright success in your academic pursuit.

Dr Rajesh Patel

Director, School of Engineering

Dean, Faculty of Technology & Engineering

Institute of Technology, Nirma University

DIRECTOR'S (SOT) MESSAGE

I extend a warm welcome to you as you consider joining Nirma University's School of Technology for our B.Tech and Integrated B.Tech (CSE)- MBA Programmes. At Nirma University, we believe in fostering holistic development, nurturing talent, and providing a conducive environment for academic excellence and personal growth.

Our BTech and Integrated BTech (CSE) - MBA Programmes are designed to equip you with a blend of technical expertise in field of computer engineering and managerial acumen, preparing you to thrive in the dynamic global business landscape. With a rigorous curriculum, experienced faculty, state-of-the-art facilities, and industry exposure, we strive to empower our students to become leaders and innovators in their chosen fields.

At Nirma University, we are committed to providing a transformative educational experience that goes beyond the classroom, encouraging innovation, entrepreneurship, and ethical leadership. Our objective is not just to educate, but to inspire and empower our students to make a meaningful impact on society.

I encourage you to explore the opportunities available at Institute of Technology, Nirma University and embark on this exciting journey with us. Join our vibrant community of learners and discover your potential to shape the future.

Warm regards.

Dr. Himanshu Soni

Director

School of Technology

Institute of Technology, Nirma University



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1. General Information

ABOUT THE INSTITUTE

Founded with the vision of Padmashri Dr. Karsanbhai K. Patel, the Institute of Technology, Nirma University, earlier known as Nirma Institute of Technology, established in 1995, was the first self-financed engineering college in Gujarat. Institute of Technology, established in 1995, is the flagship Institute of Nirma University

The Institute is identified with robust academic programmes, quality teaching-learning process and overall personality development interventions of its students. A blend of the young and experienced faculty, committed to teaching and research and have proven to be the best mentors to budding engineers. The Institute offers multidisciplinary undergraduate, postgraduate and doctoral programmes in Engineering and Technology. Discipline, an ethical and professional work culture, and commitment to providing quality education are the hallmarks that define the Institute.

The National Institutional Ranking Framework (NIRF), Ministry of Education, Government of India has consistently ranked Nirma University among the top 100 institutions in the country. The NIRF framework outlines a methodology to rank institutions across the country. The parameters broadly cover "Teaching", "Learning and Resources", "Research and Professional Practices", "Graduation Outcomes", "Outreach and Inclusivity" and "Perception". The Institute figures in the top 15 self-financed colleges in the country and amongst top 3 in the state as positioned by top rated ranking agencies. The Institute is known for its prowess in the field of Artificial Intelligence and Machine Learning and has established a Centre of Excellence in Data Science in collaboration with the State University of Binghamton and another in Robotics and Automation.

The Institute has implemented the National Education Policy 2020 for first-year undergraduate students from the Academic Year 2022-23 and onwards. NEP 2020 envisages that the existing curriculum and pedagogy shall be restructured in such a way as to develop respect for the Fundamental Duties and Constitutional values. This would inculcate a conscious awareness of one's roles and responsibilities.

The Institute gives ample opportunities to its students and strives to equip our students in terms of providing the skills, ability and knowledge required for life-long learning and accolades.

Accreditation

The Institute of Technology is a constituent Institution of Nirma University. Nirma University and its constituent Institutions are accredited by National Assessment and Accreditation Council (NAAC), an autonomous institution of the University Grants Commission, Government of India with 'A+' grade.

Institute of Technology, Nirma University takes pride in announcing that all the Under Graduate programmes have undergone the National Board of Accreditation (NBA) process under Tier-I category.

Within a short span of time, the Institute is recognized as one of the leading centre of higher education in the country. In addition to offering robust academic programmes and quality teaching-learning process, the all-round development of students is planned through a blend of co-curricular, extra-curricular, societal and professional activities.

Over the years, the Institute has worked towards achieving excellence and is now known for –

- Excellent national reputation
- More than 200 companies enrolled for campus placements; excellent placement record across all branches
- New curriculum as per NEP- 2020
- Learner centric approach along with personalized attention to the students
- Focus on synergy between teaching and all-round development of the students
- Meritorious students with geographical diversity in undergraduate programmes
- Well placed closed-loop feedback system for curriculum development encompassing all the stakeholders
- Globally compatible academic credit system with emphasis on continuous evaluation
- Well-disciplined conducive academic environment and ambience
- Active linkages with industries and research organizations
- Continuous emphasis on faculty and staff- development
- Strong commitment and dedicated efforts towards continuing education and pedagogy

The Institute also offers a wide range of choices to cater to the diverse interests of students and provide additional opportunities to fast learners. Some of the initiatives to that effect are –

- Interdisciplinary minors in the areas of Data Science, AI&ML, Robotics and Automation, Marketing, Finance, Entrepreneurship Development, Design and more.
- Large basket of Electives leading to specialization in a chosen area within the discipline
- Opportunity to work with faculty members on funded research projects from DST/ISRO/IPR and others
- Choice of Internship in the industry / foreign university or R & D organization for six months
- Value added courses like Design Thinking, Critical Thinking, ICT Tools, Cyber Security, Yoga & Meditation, Ethics & Values, Applied Literature and more
- Opportunities for Internship and enrolling in preapproved MS programmes in top-league US and Canadian universities such as University of Southern California, Iowa State University, Carlton University, Florida Atlantic University, etc.
- Funding and guidance for innovative ideas to promote start-up ventures
- Connect with the community through the community service programme

Campus attractions

Nirma University's sprawling 115-acre campus features significant flora reserves, well-designed buildings, a herbal garden, a host of playgrounds, and peppered amongst these are 21 monumental sculptures to give shape to the vision of the Nirma University to let students seek inspiration in Art. The natural surroundings provide an opportunity for visitors to visually engage and explore these sculptures at their own leisure.

Twenty one sculptors were engaged to carve out these masterpieces on the university campus. The project, unprecedented in many ways, is aimed to renew societal interest in public art. This is a massive vision, one that has the potential to go beyond the boundaries of the Nirma University.

Workshop curators, Mr Surya Goswami, a senior sculptor, and Mr Atul Padia, an independent Visual Artist mobilised expert sculptors from Nagpur, Mumbai, Haryana, Punjab, Banaras, Udaipur, Thane, Saputara, Ahmedabad, and Vadodara. They traversed mines in search of the right raw materials and picked rocks of 8 different types for carving them into gigantic sculptures. The workshop began on June 8, 2017, with more than 21 participants and 25 helpers equipped with all the necessary rasps and rifflers and ended on June 28, 2017, with hard rock converted into artistic masterpieces.

Sculptures at the Campus

One cannot miss out the Student statue at the entrance of the Nirma University. The statue has been created in Bronze in the year 2015. Weighing approximately 2400 kg, it is 11feet in length, 6 feet in width, and 10 feet in height made by Shri Ratilal Kansodaria (Ahmedabad). It represents a child who is studying.



Goddess Saraswati Statue

The statue was made by Pandey Moorti Bhandar (Jaipur) from pure white spotless Makrana marble. The height of the statue is 5 feet. One cannot miss out the serene and calm impact it offers as one enters the gates of the Institute of Management, Nirma University. As we all know, Saraswati is a symbol of learning, it is rightly installed at the University, the hub of learning. Saraswati Statue Both, these statues and the other sculptures installed later are a part of our learning ambience.



NETWORKING INITIATIVES

Memorandum of Understanding (MoU) helps in creating a seamless opportunity to explore collaboration and interaction between the players. The Institute has always strived to develop connect with other Universities & organizations of repute. Institute of Technology, Nirma University has various MoU with a number of Universities & Organizations- nationally and internationally.

MoU with Foreign Universities/ Organizations

- Arizona State University, US
- Binghamton University, USA
- Carleton University, Canada
- Changwon National University, South Korea
- Coventry University, UK
- Crypto University
- Curtin University, Australia
- Florida Atlantic University, Board of Trustees, USA
- Iowa State University, USA
- Kampala International University, Uganda
- LaTrobe University, Australia
- Maker Bhavan Foundation, US
- Makerere University, Uganda
- Management and Science University, Malaysia
- Massachusetts College of Pharmacy and Health Sciences (MCPHS), US
- Memorial University of Newfoundland, Canada
- Pennsylvania State University, US
- Rochester Institute of Technology, US
- Royal Melbourne Institute of Technology, Australia
- State University of New York at Binghamton, US
- The University of Dundee, UK
- University Teknologi MARA (UiTM), Malaysia
- University of Houston, US
- Universidad Publica de Navarra Nafarroako

Unibersitate Publikao, Spain

- University Teknologi MARA, Malaysia
- University of Georgia, USA
- University of Nairobi, Kenya
- University of Newcastle, Australia
- University of Southern California, USA
- University of Wyoming, USA
- USC Viterbi School of Engineering, USA
- Wadhwani Operating Foundation, USA
- Wolkite University, Ethiopia

MoU with Educational Institutions / Research Organizations

- Advanced Materials and Processes Research Institute (AMPRI), Bhopal
- Ahmedabad Textile Industry's Research Association (ATIRA), Ahmedabad
- Building Energy Efficiency Project (BEEP)
- Central Building Research Institute, Roorkee
- Central Salt and Marine Chemicals Research Institute (CSMCRI), Bhavnagar
- Finecure Pharmaceutical Company
- INS Valsura, Jamnagar, Gujarat
- Indian AirForce
- Institute of Plasma Research, Gandhinagar
- ITER India, Gandhinagar
- National Chemical Laboratory (NCL), Pune
- Physical Research Laboratory, Ahmedabad
- Sardar Patel Renewable Energy Research Institute (SPRERI), V.V.Nagar
- Satellite Application Centre, Indian Space Research Organization, Ahmedabad

MoU with Industries

- Azure Knowledge Corporation Pvt.Ltd
- B&R Industrial Automation Pvt Ltd.
- Confederation of Indian Industries (CII)
- Dr Fixit Institute of Structural Protection and Rehabilitation
- D-360
- e-infochips, Ahmedabad
- enti INNOVATIONS Pvt. Ltd., Bengaluru
- NORD Drive Systems Pvt. Ltd., Pune
- NVIDIA Corporation
- Tata Consultancy Services iON
- Tata Motors Limited, Mumbai
- Finecure Pharmaceuticals Ltd.
- Gujarat Industrial Development Corporation, Gandhinagar
- Hitachi
- IBM Technologies, Bengaluru
- INFOSYS Technologies, Bengaluru
- InspirOn Engineering Pvt. Ltd., Ahmedabad
- J K Lakshmi Cement Limited, Gandhinagar
- Larsen & Toubro Limited
- Mitsubishi Electric India Pvt. Ltd., Pune
- Polycab (I) Ltd
- Robert Bosch Engineering and Business Solution Pvt. Ltd. (RBEI), Bengaluru
- Secure Meters Limited, Udaipur
- Yudiz Solution
- Waaree Energies Limited



RECRUITERS

- Accenture India Private Limited
- Adani Group
- Aditya Birla [Birla Cellulosic]
- Amtech Electronics (India) Limited
- Aqua Gel Chemical Private Limited
- Argusoft India Limited
- Asea Brown Boveri Limited [ABB]
- Asia Motors Private Limited
- ATUL Limited
- Bayer India Limited
- BGR Energy Systems Limited, Chennai
- Bhagwati Associates Pvt Limited
- Cadila Healthcare Limited
- Capgemini India Co Private Limited
- Caterpillar India Pvt Ltd
- Cinemeta Entertainment (India) Private Limited
- CMC Limited
- Cognizant Technology
- Solutions India Private Limited
- Crompton Greaves Limited
- CSSI [Computer Solutions & Software International]
- Cybage Software Private Limited
- Cybervex Software
- Solutions Private Limited
- Deloitte Consulting India Private Limited
- Denag Cranes &
- Components India (P) Ltd
- DLF Limited
- Dolcera ITES Pvt Ltd
- DOLPHIN Steel
- Construction LLC
- Doshi ION Exchange & Chemical Industries Limited
- Dresser Rand India Private Limited
- eClinical Works
- Eicher Motors Limited
- E-Infochips Limited
- Elitecore Technologies Limited
- EMCO Limited
- Emerson Process
- Management (I) Private Limited
- Entity Solutions Limited
- Erhardt + Leimer (India) Limited
- Erricson India Private Limited
- Essar Limited
- ETA Engineering Private Limited
- Evolutionary Systems Pvt Ltd
- FAG Bearings India Limited
- Feast Software Private Limited
- Fiserv
- FLD Smith Limited
- Freescale Semiconductors Limited
- Future First Info Services Private Limited
- Galaxy Group
- Gammon India Limited
- Gannon Drunkenly & Co Limited
- Gateway Technolabs Private Limited
- GEA Process Engineering (India) Limited
- Geometrics Global
- GHCL Limited
- GIFT [Gujarat International
- Finanace Tech City Co Ltd]
- GMMCO Limited
- GNFC [Gujarat Narmada Fertilizer Valley Corporation]
- Godrej & Boyce Mfg Co Limited
- GSFC [Gujarat State Fertilizers Corporation]

- Gujarat State Petronet Limited
- Hewlett Packard India Sales Private Limited
- Hindustan Construction Company Limited
- Hindustan Uniliver Limited
- Hitachi Hirel Electronics Private Limited
- Hitachi Home & Life Solutions (India) Limited
- IBM India (P) Limited
- ICICI Bank Limited
- IFB India Private Limited
- I-Flex India Private Limited
- I-many Software Private Limited
- Impetus InfoTech (India) Private Limited
- Indian Oil Corporation Limited
- Indian Rayon and Industries Limited
- Indusa Infotech Pvt Limited
- InfoStretch Solutions Pvt Ltd.
- Infosys Technologies Limited
- Ingersoll Rand
- Intel India Pvt Limited
- Jacobs Engineering Private Limited
- JK Laxmi Cement
- JMC Projects India Limited
- Jubilant Organosys Limited
- Jyoti Limited
- KABRA Extrusion Technik Limited
- KAEFER Punj Llyod Limited
- Kalpataru Power Transmission Limited
- KEC International Limited
- Kothari Infotech Limited
- Linde Engineering Pvt Ltd
- Maharshi Electronics Private Limited
- Mahindra & Mahindra Limited
- Mahindra Gears & Transmissions Pvt Ltd
- Mechartes Researchers Pvt Ltd
- Microsoft India Private Limited
- Misys International Financial Services Private Limited
- Modiarc Electrodes Co Limited
- Mother Dairy India Limited
- Motorola India Private Limited
- Morgan Stanley
- National Instruments
- Systems (India) Private Limited
- Neilsoft Limited
- NIELSEN
- Nirma Limited
- NK Shah Consulting Eng.
- Nokia Siemens Limited
- nVidia Graphics Pvt Limited
- Oracle India Private Limited
- Pacific Pipe Systems Private Limited
- Pankaj Patel Associates
- Patni Computer System Limited
- Philips Limited
- PMI
- Prima Automation India Private Limited
- Real Soft (Intl) Private Limited
- Reliance Industries Limited
- Reliance Infocomm Limited
- RFID-Radio Frequency Identification
- Sabarmati Gas Limited
- SABIC Innovative Plastics India Pvt Ltd
- Samyak InfoTech Private Limited
- Sasken Communication Technologies Limited
- Satyam Computer Services Limited
- Schneider Electric India Private Limited

- Secure Meters Limited
- Shapoorji Pallonji & Co Limited
- Sheladia Associates
- Shriram Alkali & Chemicals
- SHV Energy Private Limited
- Siemens Limited
- Solu-Soft India Private Limited
- ST Microelectronics Private Limited
- Synopsys (India) Private Limited
- Syntel Limited
- Tata Autocomp Limited
- Tata Chemicals Limited
- Tata Consultancy Engineers Private Limited
- Tata Consultancy Services Limited
- Tata ELXSI Limited
- Tata Motors Limited
- Tata Power Company Limited
- Tata Teleservices Limited
- Teach for India
- Tech Mahindra Limited
- Thermax Limited
- Thorogood Associates
- Torrent Pharmaceuticals Limited
- Torrent Power [AEC] Limited
- Transpek Industries Limited
- TVS Motor Company
- Ultratech Cement Limited
- Unigraphics Software
- Unikaihatsu Software
- Private Limited
- UPL Environmental
- Engineers Limited
- UST Global
- Vardhman Acrylics Limited
- Vavni Services Private Limited
- VC-ERP Consulting Private Limited
- Vedanta Resources
- Veeral Controls Private Limited
- Viraj Profile Limited
- Vodafone India Private Limited
- Wellspun India Limited
- Wipro Limited
- Zensar Technologies Limit
- Zeus Systems Private Limited

PLACEMENT CELL (III CELL)

About Industry Institution Interaction Cell

The Industry Institute Interaction Cell (III Cell) of the Institute of Technology aims to promote closer interaction between academia and Industries to enhance industry-academia relations and facilitate in establishment of strong linkages with industries. The purpose of the cell is to bridge the gap between industry and academia. The cell connects the competent talent pool available in the Institute with the industry. III Cell was established with the inception of the Institute to facilitate its students in their training and placement needs. It provides a professional platform to its students by connecting with organizations and bridging the gap between demand and supply. III Cell ensures that industries across the regions regularly visit campus for interaction focusing on engaging students in various domains such as inviting eminent speakers and industry experts to conduct various workshops, seminars, and expert sessions to share their rich experiences about the latest Industry trends which help students to develop in-depth understanding about current industry demand. Apart from this, they are also invited for curriculum design, skill development programs, workshops, training, internships, and campus hiring for students. III Cell offers young engineering aspirants real-time industry exposure which ultimately makes these students industry-ready and enhances their employment prospects.

The role of the III Cell is significant in the holistic development of students. The role has changed over the years with the ever-changing time wherein technology has brought notable changes in the socio-economic development of people across the globe. The same resulted in the changing industry demands and growing expectations of industries. To match the pace of the changing industrial scenario, III Cell facilitates its students in gaining practical exposure by inviting various industry experts on campus, industry visits for students, internships, Industry seminars, and workshops. The cell often works on developing critical skills of students towards enhancing their performances in the campus hiring process. III Cell also focuses on developing new industry linkages through the Industry Institute Interface.

Placement Guidance and Training

III Cell Offers guidance to the fresh talent Pool on how to find the best career through various initiatives. Industry always prefers students who are strong in their domain and have business acumen, are street smart, well equipped with verbal and written communication skills, and are good in attitude and aptitude. To make students market-ready we focus on their domain knowledge and Life Skill Training. Special focus is given to Resume Writing, Aptitude & Technical Test preparation, GDPI preparation, Business Etiquette, Verbal & Written communication skills, Dressing & Grooming, Body Language, etc. Continuous monitoring of students while in training, we continuously strive hard towards working on developing mechanisms to keep track of our students' progress to ensure that they are well-trained, market-ready, and deployable from day one of their joining. Various inputs have been given to the students to ensure that students are well-equipped with industry-relevant skills & trained on specific skills. Therefore, we came up with a unique training program called 'Campus to Corporate' for 4th semester BTech students of all streams. The advanced level program will be conducted for students during their 5-6th Semester.

Critical Skills Training is required to achieve success in the campus placement process for graduating students every year. These skills are significant in boosting the performance levels of students during the selection process as they are just entering into the corporate world. These skills equip students with team effectiveness, leadership development, communication, and wise use of time and resources.

Internship and Campus Hiring

III Cell of the Institute of Technology invites the best of the recruiters on campus to ensure that students get the right platform to start their professional careers. It has enhanced its reachability by overcoming barriers of regional boundaries by putting special efforts into industries situated within and out of Gujarat so that students get quality companies with lucrative stipends, pay packages, and better exposure. After years of hard work III Cell with the active support of departments including Heads of Departments and Faculty Placement Coordinators can create a preferred destination for many prominent industries pan India and abroad. Organisations like ABB Ltd., Alstom Transport, Amazon, ArcelorMittal Nippon Steel India Ltd., AMD, ARM, Adverb Technologies, Bank of America, CEAT Ltd., Deutsche Bank, Effiya Technologies, Essar Power Ltd., Flipkart, Gateway Techno labs, Gujarat Fluorochemicals Ltd., HLS Asia Ltd., Infineon Technologies, Intel India Private Ltd., KPMG in India, L&T Ltd., Media.Net, Microsoft, Micron Technology Inc., Mott Macdonald, Northern Trust Corporation, NVIDIA, NXP Semiconductor, PI Industries Ltd., Reliance Industries, Titan India Ltd., Secure Meters Ltd., Sears Inc., Siemens Ltd., State Street Corporation, Synopsys, TATA Chemicals Ltd., TATA Motors Ltd., TATA Power Ltd., Trading Technologies, Worley India Pvt Ltd., etc. and many more provide excellent internship and final placement opportunities to students.

The quality of placements is improving with better brands recruiting from us. A notable feature is the involvement of Top Management from many industries. At the same time, their expectations from our students have also increased. Top recruiters expect the quality of students to be at par with the other Top Institutes. They also expect students to be market-ready with high-quality technical and employability skills. Graduating students are absorbed by prominent organisations into IT, Banking, Consulting, Manufacturing, Core Engineering, Fintech, and Service sectors, etc.

Industry-Academia Collaboration

Memorandum of Understandings (MOUs) have been signed with prominent Industries like TATA Motors Ltd, L&T Construction Ltd, Secure Meters Ltd, eInfochips (An Arrow Company), Milacron India Pvt Ltd, NVIDIA Corporation, USA, B&R Industries Automation Pvt. Ltd., Fine cure Pharmaceuticals Ltd., Ahmedabad, Azure Knowledge Corporation Pvt. Ltd., JK Lakshmi Cement Ltd. Kalol, Mitsubishi Electric India Private Limited, Haryana, Robert Bosch Engineering & Business Solution Pvt. Ltd. (RBEI), Bangalore, Infosys Limited, Bangalore, INS Valsura The Premier Electrical Training Establishment of the Indian Navy, Confederation of Indian Industry, etc. to allow students to engage themselves in the practical learning process, gain substantial knowledge about current industry trends and professional working style. It further helps students to develop the right approach and adaptability required in the professional environment.

INFORMATION ABOUT ALUMNI ASSOCIATION

Nirma University Alumni Forum

We, at Nirma University, are proud of our Alumni and the difference they have made to the world around them. Their contributions have been acknowledged by organizations and institutions as they have marched ahead creating value and opportunities on the way. With more than 2000 members joining the group every year, the alumni network with about 15000 members currently is growing stronger year on year.

The University has constituted '**Nirma University Alumni Forum**' with the objective to foster continuous engagement of the alumni with their Alma mater and to draw their expert knowledge in the relevant fields to further enhance, strengthen and reinforce the over-all quality of the constituent Institutes of the University.

Nirma Institute of Technology Alumni Association (NITAA)

NITTA has been established by Nirma Institute of Technology for the contacts with Alumni and subsequent interaction with students and institute faculty. At active participation of Alumni members is the strength of NITAA. It is note worth that the Alumni are spread all across globe for higher studies as well as for jobs.

OBJECTIVES OF NITAA

The association shall have the following broadly identified objectives in the field of Engineering and allied branches.

- To establish and maintain contact between the past students, present students and the Institute of Technology.
- To pursue and sustain excellence in Education by interaction between the alumni, faculty and present students of the Institute.
- To strengthen Industry-Institute-Interaction and operate related activities for the benefit of students of the Institute.
- To extend all assistance and co-operation to the institute in its endeavors for the growth and development of education and research in the field of technology.
- To encourage and assist the students of the Institute of Technology in various academics and cultural activities.
- To establish endowments by donation to extend financial and other assistance to deserving students of the Institute for educational and research purposes as per the terms and conditions or as mutually decided with the Board of Management.

- To give away scholarships and awards for deserving past and present students of the Institute of Technology for educational and research purposes as per the terms and conditions to be laid down by the Board of Management.
- To establish endowments by donation to create Chair/s of Professor/s Emeritus in Nirma Institute of Technology in professional and related areas.
- To generate funds through donation for conducting activities for achieving the objectives of the association.
- To project constructive activities of Institute of Technology in India and abroad.
- To provide a common platform for exchange of ideas and disseminating knowledge in professional areas.
- To perform any other constructive activities leading towards the enhancement of the skill and knowledge of the members of the association.
- NITAA has also started free scholarship to the needy students from the NITAA fund since year 2008-09.

Activities by NITAA

The Institute of Technology through various departments is involved in various activities for a better Alumni Connection. The institute already has 18300+ alumni members and we are continuously involved in various activities for a better connection. Some of these activities are mentioned as under:

- NITAA annual get together on the first Saturday of every year.
- Alumni Meet is arranged in various cities of India and abroad
- NITAA Scholarship from the NITAA fund to existing students of all branches of BTech and MCA based on merit cum means
- NITAA Alumni Awards one per department are announced on the Foundation day of the Institute (ie 3rd October)
- Alumni Expert Talks conducted department wise or at Institute Level
- Career guidance Seminar and various other interaction sessions for the existing students

The Alumni data management is maintained by online portal named ALMA CONNECT in which, more than 20000 Alumni members have registered so far.

Details of NITAA Alumni Awardees (January 2025)

| Sr. No. | Department | Name of Alumni Awardee |
|---------|---|----------------------------|
| 1 | Chemical Engineering | Dr Sanjay Gandhi |
| 2 | Civil Engineering | Dr Jinal Parikh |
| 3 | Computer Science & Engineering | Mr Kunal Desai |
| 4 | Electronics & Communication Engineering | Mr Vimal Zalariya |
| 5 | Electrical Engineering | Dr Neha Bhardwaj Upadhayay |
| 6 | Electronics & Instrumentation Engineering | Mr Chirag Gupta |
| 7 | Information Technology | Mr Munir Parikh |
| 8 | MCA | Mr Kaushal Patel |
| 9 | Mechanical Engineering | Mr Bonny Dave |



SALIENT FEATURES ABOUT THE INSTITUTE

Research & Consultancy

Over the years, the Institute of Technology has become more focused on research and has earned an increasing number of consultancies, funded research projects and delivered efficient custom training programmes for scientific organizations and industries. The vision of the leadership, excellent infrastructure & committed faculty has helped create an environment conducive to research. The Institute is emerging as a centre of excellence in multi-disciplinary areas and is committed to cutting-edge research.

Pedagogy

The institute makes use of an appropriate mix of pedagogical tools to train students. This includes lectures from in-house and visiting faculty and experts, seminars, discussions and industrial visits. Continuous evaluation and counselling are important features of each academic programme. Keeping in view the Graduate attributes as demanded by the stakeholders, Institute has revised the Programme Educational Objectives (PEOs), Programme Outcomes (POs) and Course Learning Outcomes (CLOs) of every programme and course. All the outcomes are achievable and tangible. A closed-loop system, encompassing students' feedback is practiced for monitoring the system of course delivery. Institute, being a catalyst of change has done a drastic curriculum reform has judiciously amalgamated legacy courses (core and humanities) with future courses (the one which are emerging and will emerge). The diversification of the course was done keeping in view of the need of 21 century work-places. The workplace demands students having global, environmental and societal awareness that can provide solutions and innovation for societal benefit.

The innovations and initiatives encompass depth and breadth of programs. The commitment was also to introduce lifelong learning courses, enrichment courses, and value-added courses among other equally important ancillary courses.

The institute makes use of an appropriate mix of pedagogical tools to train students to handle professional responsibilities. These include lectures by an appropriate mix of in-house and visiting faculty, expert lectures, discussions, seminars, project assignments and visits to industries and project sites. Continuous evaluation and counselling are important parts of the academic programme.

The Approach to Learning

The Institute synthesizes traditional methods of learning with interactive teaching-learning aids like field-based projects, interaction with practitioners, use of computers and multimedia, creative co-curricular activities for a holistic development of students. The institute lays emphasis on continuous evaluation and credit-based system with weightage on different components of study. Keeping in mind the graduate skill set desire has shifted, the Institute focus on teaching-learning process, curricula and evaluation away from lower-order thinking skills, such as remembering and understanding to higher-order skills, such as analyzing and solving engineering problems. Hence imparting experiential learning

with a strong foundation of core courses with an interdisciplinary flavor along with courses aiming to hone thinking skills, such as design thinking and critical thinking forms the basis of the pedagogy followed at the Institute.

We have implemented the National Education Policy 2020 for first-year student from the Academic Year 2022-23 and onwards. NEP 2020 envisages that the existing curriculum and pedagogy shall be restructured in such a way to develop respect for the Fundamental Duties and Constitutional values, and conscious awareness of one's roles and responsibilities among the students and to inculcate the appreciation among the students regarding the knowledge, skills, values, and dispositions that support responsible commitment to human rights, sustainable development and living, and global well-being, thereby reflecting a truly global citizen.

Teaching Learning Process

The institute has a credit-based evaluation system which motivates students for systematic and continuous study and appraises students on the basis of project work, problem solving, classroom assessment methods, examinations and other tools to evaluate both cognitive as well as applied learning. Self-development, communication skills, societal and environmental awareness, project-based learning are salient features of the teaching learning process. Through projects and internships, students are given sufficient opportunities and support to apply their learning in real life situations.

Courses and Assessment

Nirma University has a credit-based evaluation system. It is devised to motivate students for systematic and continuous study. Term assignments, laboratory and project work are given great importance and are continuously assessed. Moreover, there is a Semester End Examination for theory courses. The institute has also initiated a number of measures to bring the curricula and assessment system of its programmes in conformity with international norms. Open book examination is one of them. Provision is also made for remedial teaching wherever necessary.

Special attention is given to improve English language and Communication Skills of the students. Supplementary courses that promote self-development, societal and environmental awareness are also offered. For talented and motivated students, there is a provision of Audit courses. These are additional and optional courses to cultivate familiarity with emerging or advanced interdisciplinary topics.

Discipline - The Keyword

The Institute has earned a name for quality education. This is due to the efforts and devotion of well-qualified faculty of the institution. The academic calendar for the whole year is notified in the beginning and is strictly adhered to. Students' attendance is compulsory and shortfall is notified. It is expected from every student that he/she should conduct himself/herself with discipline, decency and dignity both inside and outside the campus. The institute sends progress reports of the students to their parents periodically with a view to keep them informed. The Institute follows value-based culture and the same is reflected in the norms set by it. Gujarat is a Dry state and consumption of any alcoholic drink is strictly prohibited.

Nirma University campus is fully vegetarian and any kind of non-vegetarian food is not allowed on the campus.

Counselling

Student counselling is a distinguished feature of the institute. Each faculty member is assigned about 18 to 20 students. The faculty meets them periodically and reviews their attendance, submissions, academic performance and provides necessary guidance for improvement. In addition to this, the Institute also provides the services of a professional psychological counsellor who can be approached for any other issues that hinder the learning progress of the students.

Centre for Excellence in Data Science

Data Science is an interdisciplinary field consisting of methods and systems to extract knowledge and insights from data. It encompasses statistics, machine learning, visualization, business analytics, data analytics, and scientific computing. India has demonstrated rapid and sustained economic growth over the last decade and recent developments suggest that a focus on data science is a need of the hour. Taking this into consideration, Institute of Technology, Nirma University has established a Centre of Excellence in Data Science in collaboration with SUNY, Binghamton University, New York, USA.



Centre for Robotics and Automation

The Centre for Robotics and Automation at Institute of Technology, Nirma University facilitates the researchers by providing an environment to develop and upgrade the robotic technology. The research and development in the said field would provide innovative solutions to many automation companies. The Centre aims to provide an interdisciplinary environment and bring together the research groups involved in robotics, control engineering, embedded systems, industrial automation, artificial intelligence, computer coding, machine learning and other related technologies. The state-of-the-art facilities at the Centre would play a vital role in the advancement of robotics and automation field. It also aims to facilitate the need to create industry-ready manpower by imparting training.



INSTITUTE RANKINGS

Nirma University was awarded the Centre of Excellence (CoE) status by the Government of Gujarat in the International Conference of Academic Institutions, part of the Vibrant Gujarat Education Summit 2022.

The National Institutional Ranking Framework (NIRF), Ministry of Education, Government of India has consistently ranked Nirma University among the top 100 institutions in the country. The NIRF framework outlines a methodology to rank institutions across the country. The parameters broadly cover "Teaching", Learning and Resources", "Research and Professional Practices", "Graduation Outcomes", "Outreach and Inclusivity" and "Perception".

| Year/Category | University | Engineering |
|---------------|----------------------------|----------------------------|
| 2025 | In the Rank-Band 101 – 150 | In the Rank-Band 101 – 150 |
| 2024 | In the Rank-Band 101 – 150 | In the Rank-Band 101 – 150 |
| 2023 | In the Rank-Band 101 – 150 | In the Rank-Band 101 – 150 |

Institute of Technology, Nirma University ranking highlights are mentioned as below:

Other Rankings

Non-Government Rankings

Nirma University ranks among the 'Top 10 Private Universities in India' in the annual university rankings published by India Today in its August 2023 issue. The university secured the seventh position among 446 private universities in India. Further, Nirma University ranks as the 'Top Private University' in the West Zone region.

Education Post magazine ranks the Nirma University at 3rd position in the list of Top 100 Private University (Overall) in the Indian Institutional Ranking Framework 2023 in its March-April 2023 issue.

| SR NO. | Rank, Level of Rank (City, State, National) | Ranking Agency Name | Ranking Details | Level of Rank (City, State, National) |
|-------------|--|----------------------------|--------------------------------------|---------------------------------------|
| 2025 | | | | |
| 1 | Ranked 1st in the category of Supreme Engineering Colleges across India | Competition Success Review | Top Engineering Colleges | National |
| 2 | Ranked 2nd amongst India's Best Private Engineering Colleges in West Zone Region | Hansa Research Survey | The Week- Hansa Research Survey 2024 | National |

| | | | | |
|-------------|--|----------------------------------|--|----------|
| 3 | In Top 15 amongst India's Best Private Engineering Colleges | Hansa Research Survey | The Week- Hansa Research Survey 2024 | National |
| 4 | In Top 50 amongst India's Best Engineering Colleges | Hansa Research Survey | The Week- Hansa Research Survey 2024 | National |
| 5 | Ranked 3rd amongst India's Best Private Engineering Colleges in West Zone Region | India Today | The Best Engineering Colleges of India 2025 | National |
| 6 | Ranked in top 15 amongst India's Best Private Engineering Colleges in India under Overall Category | India Today | The Best Engineering Colleges of India 2025 | National |
| 7 | Ranked in top 15 amongst India's Best Private Universities in India under Overall Category | India Today | The Best Universities of India 2025 | National |
| 2024 | | | | |
| 1 | 7 th amongst Private Universities | India Today | The Best University of India, August 2024 | National |
| 2 | 13 th amongst Private Universities | India Today | The Best University of India, July 2024 | National |
| 3 | 1st amongst Ranking of Supreme Engineering Colleges, CSR Engineering Colleges Survey 2024 | Competition Success Review (CSR) | CSR Rankings India's Top Engineering Colleges 2024 | National |
| 4 | 3 rd top Private & Deemed Multidisciplinary Universities, West Zone | Hansa Research Survey | The Week- Hansa Research Survey 2024 | National |
| 5 | Ranked amongst top 20 Private & Deemed Multidisciplinary Universities, All India | Hansa Research Survey | The Week- Hansa Research Survey 2024 | National |
| 6 | Ranked amongst top 50 Multidisciplinary Universities, All India | Hansa Research Survey | The Week- Hansa Research Survey 2024 | National |
| 7 | Rated AAAA+ under the Central/Deemed/State Private Universities | Careers 360 | Careers 360, April 2024 | National |

| 2023 | | | | |
|------|---|-----------------------|---|--|
| 1 | <p>1st Top Leading Engineering Colleges of Super Excellence by CSR-GHRDC Rankings - Competition Success Review – India's Top Engineering Colleges 2023</p> <p>1st Top Engineering Colleges ranked by State by CSR-GHRDC Rankings - Competition Success Review – India's Top Engineering Colleges 2023</p> <p>4th among Top 20 Engineering Colleges ranked by Faculty, Research, Consultancy, EDP, and other Programmes</p> <p>4th among Top 20 Engineering Colleges ranked by Placements, USP, Social Responsibility, Networking and Industry Interface</p> | CSR-GHRDC | CSR-GHRDC Rankings - Competition Success Review – India's Top Engineering Colleges 2023 | <p>National</p> <p>State</p> <p>National</p> <p>National</p> |
| 2 | <p>38th Best Engineering Colleges in India by The Week-Hansa Survey 2023</p> <p>13th Best Private Engineering Colleges in India by The Week-Hansa Survey 2023</p> <p>2nd Best Private Engineering Colleges in the West Zone by The Week-Hansa Survey 2023</p> | The Week-Hansa Survey | The Week-Hansa Survey 2023 | <p>National</p> <p>National</p> <p>State</p> |
| 3 | <p>23rd in the top 100 Private Engineering Colleges by the Education World Private Engineering Colleges Ranking 2022-23</p> <p>2nd in Gujarat State by the Education World Private Engineering Colleges Ranking 2022-23</p> | Education World | Education World Private Engineering Colleges Ranking 2022-23 | <p>National</p> <p>State</p> |

DEPARTMENTS OF SCHOOL OF ENGINEERING (SoE) & SCHOOL OF TECHNOLOGY (SoT)

Role of Departments

Departments play a pivotal role in developing and implementing academic programmes. School of Technology constitutes of Computer Science & Engineering (CSE) including the programme of Masters of Computer Application and B.Tech in Artificial Intelligence and Machine Learning has been introduced from academic year 2024-25., Electronics & Communication Engineering (EC) and Electronics & Instrumentation (E&I) Departments.

The School of Engineering constitutes of Chemical Engineering (CH), Civil Engineering (CL), Electrical Engineering (EE), and Mechanical Engineering (ME) Departments. Each department has different sections according to the programmes/specialties handled by it.

Mathematics is a diverse field and finds its application in various disciplines of sciences, engineering and technical domain. The Department of Mathematics serves as the ancillary department to the Institute of Technology. The Department of Humanities and Social Sciences under the aegis of the Institute of Technology provides students with well-grounded intellectual resilience and a disposition toward lifelong learning.

The institute has evolved a participatory model of administration through which all proposals of budgetary allocation, academic development, curricular reforms, laboratory updates etc. first originate at the section level and then are finalized at the department and higher level. In this context the role of the faculty in the total process of teaching-learning assumes great importance.

Faculty

Through a judicious recruitment policy and enlightened approach, University has ensured that the institute is staffed by a well-qualified and competent faculty to shoulder the responsibilities of maintaining high standards of education in the institute. In keeping with the aims outlined in the mission statement, the faculty members remain fully conscious of their dual role both as teachers to impart efficiently technical knowledge to students and counsellors to guide them for their overall development.

The faculty at the institute comprise of the pool of talented and dedicated faculty members committed to teaching – learning process with diversified wealth, knowledge, experience and academic specialty. In this ever-changing technical world, the faculty members keep themselves updated with the state-of-the-art tools and technologies. They also contribute to the technical fraternity through research and development in their respective domains.

PROGRAMME OUTCOMES (POs)

By understanding that the traditional model of education is getting digressed in its path by giving more importance to teaching than learning, we have focused upon precise learning outcomes and articulating them as Programme Outcomes (POs). Adoption of Outcome Based Education was the pivotal decision to make education delivery learner–centric. We understand that students have diverse learning needs. High impact- high attainment methods such as experiential learning which involves experimentation-experience- reflection-conceptualization in iterative manner; project-based learning are used for hands on experience and cognitive-learning.

The assurance of Learning is well structured. The well-articulated Graduate attribute (as desired by various stakeholders) are mapped with Programme Educational Objectives (PEOs) which in turn percolate down to Course Outcome (CO). The tangible outcomes are attained through various indirect and direct assessment (formative and summative) methods.

Programme Outcomes (POs) are statements that describe the knowledge, skills, and attitudes (attributes) that graduates of a formal engineering program are expected to possess

The following are the POs of Integrated B Tech (CSE)-MBA Programme: -

After undergoing this programme, the student shall be able to:

- Evaluate different business issues using an integrative approach.
- Communicate effectively in different contexts.
- Demonstrate leadership, teamwork, and social skills.
- Analyse the global business environment for effective decision making.
- Use relevant conceptual framework, both in technical and management practices.
- Propose innovative solutions to problems by blending engineering/ scientific knowledge and business acumen skills.
- Develop functional and general management skills.
- Improve productivity by adopting contemporary technologies and tools.
- Demonstrate creativity, risk-taking ability, and adaptability to become a life-long learner.
- Act as an ethical & socially responsible management professional.



ABOUT THE PROGRAMME

In the last decade, Industry 4.0 or the Fourth Industrial revolution in the form of Big Data, Analytics, Cloud, Artificial Intelligence, Machine Learning etc. has shaped all sectors and human activities globally. Jobs have become hybrid, more complex and multi-disciplinary. Effective performance of these jobs requires skills from a variety of knowledge domain. It is not enough to do just computer science and engineering. Today, a software professional should be adept at design, user interface, team work and collaboration and above all business acumen. These hybrid jobs are just rapidly growing, but are also highly paid right from the start. To prepare such blended professionals equipped with contemporary technological skills, appropriate managerial competencies and industry orientation, the Institute of Management launched the Integrated B.Tech (Computer Science and Engineering) – MBA Programme in 2020.

This Five-year programme is jointly offered with the Institute of Technology, Nirma University. Students learn technical and analytical skills during undergraduate (first three years) at the Institute of Technology. In postgraduate (fourth and fifth year) students enhance their analytical skills and acquire managerial skills necessitated by the technology and data driven context of global business.

The distinctive feature about the programme are:

- The Programme combines the undergraduate and postgraduate phases i.e. BTech (CSE) and MBA.
- Programme curriculum is a prudent mix of technical, management and allied courses.
- Programme comprises four months corporate internship during the postgraduate phase.
- Students get opportunity to specialize in different management areas such as Marketing, Finance, Operations, Information Technology, International Business, etc. during the postgraduate phase of the programme.
- Additional minor specialization in Information Management & Business Analytics in the postgraduate phase.
- The curriculum is flexible.
- Excellent Placement Prospect.
- Experienced faculty and innovative methods of teaching, comprising a proper mix of theory and practice that provides opportunities for participatory and experiential learning.
- Excellent infrastructure with state-of-the-art classrooms, library & IT facilities.
- Continuous mentoring of students for career advancement.
- Various activities for overall personality development of the students.
- Outcome Based Education System.

Programme Structure

The first three years [B.Tech-CSE Phase] have six semesters with two semesters in each of the three years. The duration of each semester is approximately 16 weeks. A teaching week normally has 45 contact hours, out of which 30 hours is for classroom teaching, including tutorials, while the balance 15 hours involves Practical/laboratory/Project Work sessions. The next two years of the Programme is [Postgraduate Phase] has a total of six terms, with three terms in each of the two years. The postgraduate phase of the programme is fully residential.

2.

Student Centric Information

ACADEMIC CALENDAR

Term: Odd: 2025-2026

- B Tech Semester – I (All Programmes)**

- Integrated B Tech (CSE)-MBA Semester-I**

- | | |
|----------------------------------|---|
| • Semester commencement | 21 -07- 2025 |
| • Orientation | 21-07-2025 to 02-08-2025 |
| • Teaching Starts | 04-08-2025 |
| - Sessional Examination | 17-09-2025 to 19-09-2025 |
| - Parents-Teacher Meeting | 05-10-2025 |
| - Diwali Vacation | 17-10-2025 to 24-10-2025 [Tentative] |
| • Teaching End | 05-12-2025 |
| • Semester End | 05-12-2025 |
| • Semester End Examination (SEE) | 11-12-2025 onwards |
| • Commencement of next semester | 29-12-2025 |

EVENT

- | | |
|----------------|------------|
| Foundation Day | 03-10-2025 |
|----------------|------------|

HOLIDAYS

- | | |
|--|------------|
| • Rakshabandhan | 09-08-2025 |
| • Independence Day | 15-08-2025 |
| • Janmashtami | 16-08-2025 |
| • Samvatsari /Ganesh Chaturthi | 27-08-2025 |
| • Mahatma Gandhi's Birthday/ Dussehra (Vijya Dashmi) | 02-10-2025 |
| • Guru Nanak's Birthday | 05-11-2025 |

IMPORTANT CONTACTS

| No | Place | Block | Contact Person | Contact Detail | |
|----|---|-----------------------|---------------------------------|-------------------------------|---------------|
| | | | | Email ID | Ext. |
| 1 | Director School of Engineering | A | Dr. Rajesh N. Patel | director.it@nirmauni.ac.in | 9110 |
| 2 | Director School of Technology | E-Block 12th Floor | Dr. Himanshu Soni | director.sot@nirmauni.ac.in | 9534 |
| 3 | Asst. Registrar | A-Block | Shri Dinesh Patel | ar.it@nirmauni.ac.in | 9512 |
| 4 | Head First Year | D--Block | Dr. Dipak Adhyaru | head_fy.it@nirmauni.ac.in | 9411 |
| 5 | HOD-CH | A-Block | Dr. Milind Joshipura | hod_chem.it@nirmauni.ac.in | 9136 |
| 6 | HOD-ME | A-Block | Dr. Kaushik Patel | hod_mech.it@nirmauni.ac.in | 9154/ 9102 |
| 7 | HOD-EE | D-Block | Dr. Siddharthsingh K Chauhan | hod_ee.it@nirmauni.ac.in | 9401 |
| 8 | HOD-EC | D-Block | Dr. N P Gajjar | hod_ec.it@nirmauni.ac.in | 9402 |
| 9 | HOD-EI | D-Block | Dr. Himanshu Patel | hod_ei.it@nirmauni.ac.in | 9405 |
| 10 | HOD-CL | B-Block | Dr. Parul Patel | hod_civil.it@nirmauni.ac.in | 9211 |
| 11 | HOD- CSE | B-Block | Dr. Sudeep Tanwar | hod_ce.it@nirmauni.ac.in | 9212 |
| 12 | HOD-Mathematics | B-Block | Dr. Kunal Pathak | hod_maths.it@nirmauni.ac.in | 9216 |
| 13 | HOD- Humanities | B-Block | Dr. Richa Mishra | hod_hss.it@nirmauni.ac.in | 9215 |
| 14 | Programme Coordinator (Intg. BTech (CSE)-MBA) | E-Block | Dr. Ankit Thakkar | ankit.thakkar@nirmauni.ac.in | -- |
| 15 | Assistant Registrar - Academics ITNU | E-Block 12th Floor | Dr. Kehul Shah | ar.itacad@nirmauni.ac.in | 9513 |
| 16 | Librarian | E-Block | Mr. Sujal Soni | sujalsoni@nirmauni.ac.in | 9231 |
| 17 | Student Section | B-Block | Shri Praful Saini | prafulsaini@nirmauni.ac.in | 9321/ 9322 |
| 18 | Ill Cell | K-Block | Mr. Sunil Pandi | placement.itnu@nirmauni.ac.in | 9141 |
| 19 | Student Welfare | ID-Block | Mr. Bhavesh Parekh | studentwelfare@nirmauni.ac.in | 557 |
| 20 | Kalupur Bank | K-Block | Branch Manager | kalupurbank@nirmauni.ac.in | 9152 |

| No | Place | Building | Contact Person | Contact Detail | |
|----|--|-----------------------|----------------------|--|------|
| | | | | Email ID | Ext. |
| 21 | Dy. Registrar (Exam), NU | E-Block 13th Floor | Dr. Nilesh Patel | dy_registrar.exam@nirmauni.ac.in | 9698 |
| 22 | Chief Accounts Officer | E-Block 13th Floor | Ms. Palak Shah | palak.shah@nirmauni.ac.in | 9673 |
| 23 | Accounts Section | E-Block 13th Floor | | Account_officer@nirmauni.ac.in | 9674 |
| 24 | Dy. Registrar-Academic Section, NU | E-Block 13th Floor | Dr. Ravindra Sen | asst_registrar@nirmauni.ac.in | 9680 |
| 25 | Health Center | Near DG Set | Dr. Rajesh B. Patel | healthcentre.nu@nirmauni.ac.in alishaclinic@yahoo.co.in | 9222 |
| 26 | Counsellor | NIM | Ms. Sapna Bhatt | sapna.bhatt@nirmauni.ac.in | |
| 27 | Transport Section | Bus Parking | Shri Shailesh Patel | transport@nirmauni.ac.in | 157 |
| 28 | Anti-Ragging Committee | D-Block | Dr. Amisha Naik | amisha.naik@nirmauni.ac.in | -- |
| 29 | Anti-Drug Committee | D-Block | Dr. Amisha Naik | amisha.naik@nirmauni.ac.in | |
| 30 | Grievance Redressal Cell | E-Block 12th Floor | Shri Dinesh Patel | ar.it@nirmauni.ac.in | 9512 |
| 31 | Women Development Cell | A-Block | Dr. Neha Patni | neha.patni@nirmauni.ac.in | |
| 32 | Complaints Committee for Prevention of Sexual Harassment | W-Block | Dr. Madhuri Bhavsar | hod_ce.it@nirmauni.ac.in | 9212 |
| 33 | Nirma Institute of Technology Alumni Association (NITAA) | A-Block | Dr Sanjay Jain | sanjay.jain@nirmauni.ac.in | 9135 |
| 34 | Centre For Continuing Education | D-Block | Dr. Yogesh Trivedi | yogesh.trivedi@nirmauni.ac.in | 9404 |
| 35 | Equal Opportunity Cell | A-Block | Dr. Milind Joshipura | milind.joshipura@nirmauni.ac.in | 9136 |
| 36 | K – Canteen | K-Block | Mohani Caterers | -- | -- |

University EPABX Number - 079 71652000

For Direct contact use Ext. Number instead of last 3 digit of given number as above.

STUDENTS' ASSOCIATIONS

The students' associations of the institute are the pivot around which the co-curricular and extra-curricular activities revolve and play a significant role in the development of the student life. They serve as an important adjunct to the course work. Students' associations are responsible to host numerous and variety of activities including expert lectures of eminent professional, debate and elocution competitions, general knowledge quizzes, essay competitions, sports, music, social to stimulate student interest in the diverse spheres of the life. It provides ample opportunities for the students to develop their well-rounded personality. This encourages emotional integration amongst the students to a very great extent.

The main objectives of the students' associations are as follows:

- To promote disciplined corporate, intellectual, civic and cultural life amongst the students.
- To foster activities to bring out the creative talents of the students.
- To promote the study (including discussion) of subjects of national and international importance.
- To encourage amongst students, the awareness of the responsibilities of an individual in a democratic society.
- To promote social service activities.
- To know the latest technological developments.

The following associations are actively functioning on the campus of the institute.

| | |
|-------|---|
| MESA | : Mechanical Engineering Students Association |
| CHESA | : Chemical Engineering Students Association |
| OrCES | : Organization of Civil Engineering Students |
| ECO | : Electronics & Communication Students Association |
| EESA | : Electrical Engineering Students Association |
| ISA | : The International Society for Automation |
| IEEE | : International Society of Electrical & Electronics Engineering |
| ACES | : Association of Computer Engineering Students |
| AMS | : Association of MCA Students |
| CSI | : Computer Society of India, Students Chapter, Ahmedabad |
| GDC | : Google Developers Club |
| DSC | : Data Science Club |

| | | |
|--------|---|---|
| CSC | : | Cyber Security Club |
| ISTE | : | Indian Society of Technical Education, Student Chapter |
| ER | : | Enchanted Rhythms |
| SAE | : | Society of Automotive Engineers India, Student Chapter |
| ASHRAE | : | The American Society of Heating, Refrigerating and Air-Conditioning Engineers Western India, Student Chapter |
| IChE | : | Indian Institute of Chemical Engineers, Student Chapter |

LOOKING BEYOND CURRICULUM

Student Associations

The Institute makes all possible efforts for all round development of each and every student by way of extra-curricular as well as co-curricular activities. To arrange such activities, there are many student forums. These branch wise student associations are formed to serve as the pivots, around which the diverse activities revolve and play a significant role in the development of the students. Throughout the year, these associations arrange many activities like expert lectures by eminent speakers, different competitions, debates, quiz, etc. Students also organize blood donation camps, "CRY" card sale, Thalassaemia awareness programmes, etc. The institute also encourages students of different departments to organize national / state level technical festivals including a national level mega event NU-Tech. The main aims and objectives of the student associations are as follows:

- To promote disciplined intellectual, professional and cultural life amongst the students.
- To foster activities to bring out the creative talents of the students and to promote the study (including discussion) of subjects of national and international importance.
- To encourage amongst students, awareness of the responsibilities of an individual in a democratic society.
- To promote social service activities and to know the latest developments.

The following associations are presently functioning:-

| Student Associations | Faculty Coordinator/s |
|---|---|
| ACES Association of Computer Engineering Students | Prof. Sapan Mankad (sapanmankad@nirmauni.ac.in) Prof. Vipul Chudasama (vipul.chudasama@nirmauni.ac.in) |
| AMS Association of MCA Students | Prof. Deepika Shukla (deepika.shukla@nirmauni.ac.in) |
| ChESA Chemical Engineering Student Association | Prof. Narasimha Reddy (narasimhareddy.ravuru@nirmauni.ac.in) |
| CSI Computer Society of India | Prof. Tejal Upadhyay (tejal.upadhyay@nirmauni.ac.in) |
| ECO Electronics & Communications Organization | Prof. Akash Mecwan (akash.mecwan@nirmauni.ac.in), Prof. Hardik Joshi (hardik.joshi@nirmauni.ac.in) |

| | |
|--|--|
| EESA Electrical Engineering Students' Association | Dr. Chintan Mehta (chintan.mehta@nirmauni.ac.in) Dr. Amar Kumar Barik (amar.kumar.barik@nirmauni.ac.in) |
| CodeAdda Club | Dr. Ankit Thakkar (ankit.thakkar@nirmauni.ac.in) |
| IEEE-SB Institute of Electrical and Electronics Engineering | Prof. Manisha Shah (manisha.shah@nirmauni.ac.in) |
| ISA (The International Society of Automation) STUDENTS' CHAPTER | Dr. Himanshu Patel (hkpatel@nirmauni.ac.in) Prof. Sneh Soni (sneh.soni@nirmauni.ac.in) |
| IICChE Student Chapter Indian Institute of Chemical Engineers Student Chapter | Prof. Narasimha Reddy (narasimhareddy.ravuru@nirmauni.ac.in) |
| ISTE (Faculty Chapter) Indian Society for Technical Education | For SoT: Dr. Saurin Parikh (saurin.parikh@nirmauni.ac.in) For SoE: Dr. Amit Patel (amt.patel@nirmauni.ac.in) |
| MESA Mechanical Engineering Student Association | Prof. Mihir Chauhan (mihir.chauhan@nirmauni.ac.in), Prof. Rudresh Makwana (rudresh.makwana@nirmauni.ac.in) |
| OrCES Organization of Civil Engineering Students | Prof. Tejas Joshi (tejas.joshi@nirmauni.ac.in) |
| Society of Automotive Engineers (SAE Nirma Collegiate Club) | Prof. Absar Lakadawala (absar.lakadawala@nirmauni.ac.in) Dr Dhaval Shah – (dbshah@nirmauni.ac.in) Prof. Chintan D. Patel (chintan.patel@nirmauni.ac.in) |
| ROBOCON Team | Dr. Rajesh N. Patel (rnp@nirmauni.ac.in) Dr. Mihir Chauhan (mihir.chauhan@nirmauni.ac.in) Prof. Akash Mecwan (akash.mecwan@nirmauni.ac.in) |

ROBOCON

Institute of Technology, Nirma University Team Robocon won the national Robocon 2022. It is 10th time the Nirma University won the National Robocon. The team will now represent India in the international contest. Robocon is an international robotics event, organised by Asia Broadcasting Pacific Union (ABU) every year. The ABU member country announces the theme and hosts the international Robocon event every year. India is the host country for the ABU Robocon 2022. A team from every ABU member country participates in the international contest. To decide the national winner, a National Robocon 2022 competition was organised by IIT, Delhi in collaboration with Doordarshan, India at Thyagraj Stadium, New Delhi during July 14 – 17, 2022. Also, Team Nirma Robocon secured Second Runners up position at DD Robocon National 2023 and also received IHFC Winner Award by way of cash prize of Rs.5000/- at 22nd National Robocon competition held during June 15-18, 2023 at Thyagaraj Stadium, New Delhi organized by Doordarshan and IIT Delhi. Team competed with 68 teams from India including IITs and NITs. **Also, Team Nirma Robocon won 2nd Prize with a cash prize of ₹30000/- at DD Robocon National competition 2025 held at IIT Delhi during July 11-13, 2025.**

The team ROBOCON won the National Championship title 2024. This victory marks our team's 11th National Championship title, setting a new record in our institution's history. Competing against 86 teams from esteemed institutions across the Nation, including IITs and NITs, our team excelled in both creativity and technical prowess. Out of these teams, 46 qualified for the final round, where Nirma Robocon demonstrated exceptional skill and determination. The National Robocon competition was held in New Delhi during July 12-14, 2024 by Doordarshan and IIT, Delhi. As a result of their remarkable performance, Team Nirma Robocon has earned the honor of representing India in the International Robocon competition



scheduled to take place in August 2024 in Vietnam. This was the 11th victory of Team Nirma Robocon in the national event out of 22 events organised till date. Team Nirma defeated SRM University and Pune Institute of Computer Technology in the league matches. Nirma won against Parul University, Baroda, MIT – WPU, Pune and Government College of Engineering and Research, Avasari in the quarter-final, semi-final and final respectively. Team Nirma was the only team, who could complete the entire game within the given time limits. Team Nirma Robocon represented India at the International Robocon contest in August 2022. This is the first time in the history of ROBOCON an Indian team reached the semi-finals at International ROBOCON competition and secured 2nd runner-up position. 10 times National Champion Team NIRMA ROBOCON secured Second Runners up position at DD Robocon National 2023 and also received IHFC Winner award at 22nd National Robocon competition held during 15 to 18 June 2023 at Thyagaraj Stadium, New Delhi organized by Doordarshan and IIT Delhi. Team competed with 68 teams of India including IITs and NITs.

The team Nirma Robocon is mentored by Dr Mihir Chauhan and Dr Akash Mecwan under the leadership of Dr Rajesh N. Patel, Director, ITNU.



SAE NIRMA COLLEGIATE CLUB

SAE Nirma Collegiate Club is a platform for young engineering minds to apply their practical skills and explore every single dimension. It involves students from different branches of the Institute working together. SAE includes TEAM STALLIONS and TEAM ARROW where, students work dedicatedly towards building innovative All-Terrain Vehicles and Aero Models for participating in SAE-BAJA and SAE INDIA AERO DESIGN Challenge every year.

SAE- Nirma collegiate Club was started in the year 2010 it serves as center of excellence for automotive and unmanned vehicle development and research for welfare of the society and nation that is recognized globally for its quality of technology. Our mission is and always has been to innovate, to push the boundaries of every student via creativity, ingenuity and dexterity. SAE club is dedicated to creating the best vehicle by designing, manufacturing, testing, developing, racing and promoting it. The purpose of this organization is to provide its members opportunities to gain broader insight into the engineering profession.



SAE Nirma Collegiate Club is a platform for young engineering minds to apply their practical skills and explore every single dimension. It involves students from different branches of the Institute working together. SAE includes TEAM STALLIONS and TEAM ARROW where; students work dedicatedly towards building innovative All-Terrain Vehicles and Aero Models for participating in SAE-BAJA and SAE INDIA AERO DESIGN Challenge every year. SAE has also added a TEAM DY AUS in the year 2022 with the vision to build Satellite for CAN-SAT Competition. Team Arrow, a part of the SAE Nirma Collegiate Club, has secured an impressive overall 3rd position among 67 International teams at the AUVSI - Students Unmanned Aerial Systems (SUAS) 2024 competition held in Maryland, USA during June 25-27, 2024. The team was awarded a cash prize of \$2,000 and a plaque in recognition of their outstanding performance. Also, Team Arrow a part SAE Nirma Collegiate Club secured overall 5th position amongst 71 International teams participated in AUVSI SUAS 2023 competition held at Maryland, in USA. Team won a cash prize of 500 USD and a plaque. Team competed alongside the prestigious institutions such as Cornell University, University College London, North Carolina University, Virginia Tech, Purdue University and 7 other University of US, University of Calgary, Norwegian University, Istanbul Tech University, King Fahd University, University of Warsaw, Royal Thai Airforce Academy, Military school of Egypt etc. **Also, SAE Nirma Collegiate Club were International Champion at RoboNation-SUAS-2025 in USA. The team competed with prestigious institutions such as University of California - Berkeley, University of California - Irvine, UCSD, North Carolina State University, Virginia Tech, Penn State, McGill University, Istanbul Technical University, King Fahd University for Petroleum and Minerals, and Indian Institutions such as IIT Bombay, IIT Madras and Ramaiah Institute of Technology-Bengaluru.**

The team Arrow represented Institute of Technology, Nirma University, participated in SAEISS DDC 2023 competition in Micro and Regular categories held at Chennai secured first prize for Design Report and second prize overall under the Micro Category. For, the regular category the team secured first prize for Computational Fluid Dynamics (CFD) Award and second prize for Design Report.

STUDENTS' WELFARE BOARD

Nirma University places strong emphasis on the holistic development of students. In alignment with this vision, the Students' Welfare Board (SWB) at the University level and the Students' Activities Committees at the Institute level have been constituted in accordance with the University Constitution. These bodies are dedicated to fostering student engagement in diverse co-curricular activities, including Sports, Cultural, NSS/Extension, NCC, and Adventure programmes. The SWB in coordination with institute committees provides a platform for students to explore and exhibit their talents, contribute to vibrant campus life, and participate in inter-institutional, inter-university, zonal, national, and international events alongside their academic pursuits.

Students' Welfare Board at the University level

1. Director General – Chairman
2. Executive Registrar
3. All Heads of Institutions
4. One Head of Department/Professor (to be nominated by the respective Head of Institution, preferably one with keen interest in student activities)
5. Chief Coordinator, Student Welfare Activities
6. Coordinator, Student Welfare Activities

Functions

- To prescribe and provide norms and guidelines for conducting different students activities in the institutions and at the university level.
- Encourage students' activities in different areas and provide facilities for the same.
- Make recommendations to the Finance Committee and the Board of Governors for creating infrastructure for such activities on the campus.
- To approve the calendar of activities received from the institution committees.
- To approve the budget estimates received from the institution committees.

Students' Activities Committees at the Institution-level

| Sr No | Category | Designation |
|-------|---|------------------|
| 1. | Head of the Institution | Chairman |
| 2. | All Heads of Departments/Area Chairs/Programme Chairs | Member |
| 4. | Chief Coordinator, Student Welfare Activities, NU | Member |
| 5. | Up to 5 student representatives (UG/PG), nominated by the Head of the Institution | Member |
| 6. | Coordinator, Students' Activities | Member Secretary |

Functions

- To prepare a calendar of activities to be conducted at the Institute-level and submit the same to the Students' Welfare Board.
- To prepare budget estimates required for approval of Students' Welfare Board.
- Monitoring the observance of rules and regulations prescribed for conducting activities.
- Maintaining discipline during conduct of activities.
- To decide the organisation for conduct of such activities.

Key Areas of Activity

The SWB actively promotes holistic student development through a diverse range of programmes in Cultural, Sports, NSS/Extension, NCC, and Adventure domains. Cultural events include NUZEAL – the annual cultural fest, Raas Garba, One Act Play, Patriotic Song Competition, Debate Competition, Photography & Short Film Competitions, and celebration of national and international days such as Independence Day, Republic Day, Constitution Day, International Yoga Day, World Environment Day and National Science Day. Sports & Games are integral to student life, with inter-institute tournaments in Cricket, Volleyball, Basketball, Football, Kho-Kho, Kabaddi, Tug of War, Table Tennis, Badminton, Lawn Tennis, Carrom, and Chess. The flagship Nirma Cup, an inter-university championship, promotes healthy competition and sportsmanship.

National Service Scheme (NSS)

The National Service Scheme (NSS), a Government of India initiative under the Ministry of Youth Affairs and Sports, fosters student personality development through community service. At Nirma University, the NSS unit is highly active, with 800 volunteers from all constituent institutes of Nirma University participating in impactful outreach initiatives. Students engage in year-round activities such as blood donation drive, cleanliness drives, plantation, various awareness rallies, street plays, health & dental

checkup camps, fit India freedom run, various awareness drive, road safety programme, and women safety & empowerment programme. Annual seven-days special residential camps are held in adopted villages such as Motipura, Miroli, Giramatha, Ambaliyara, Devpur, Hirpura, Rampura, Vautha, Naj and Paliyad strengthening the campus-community bond.

National Cadet Corps (NCC) - Nirma University

The National Cadet Corps (NCC) is a voluntary organisation that recruits cadets from high schools, colleges, and universities across India. It is a tri-services organisation, comprising the Army, the Navy and the Air Force, engaged in grooming the youth of the country into disciplined and patriotic citizens. The NCC aims at developing character, comradeship, discipline, a secular outlook, the spirit of adventure, and ideals of selfless service amongst young citizens.

Nirma University has both Boys' and Girls' NCC Units, with an authorised strength of 55 cadets each. Every year, cadets are enrolled based on available vacancies. During the three-year training period, eligible cadets are awarded the 'B' Certificate in the second year and the 'C' Certificate in the third year upon successful completion of the respective NCC examinations. The Associate NCC Officer (ANO) for the Boys' Unit is Lt. (Prof) Chanakya Bhatt, and for the Girls' Unit, it is Lt. Sima Kapadiya.

How to Join NSS or NCC

At the beginning of each academic year, an orientation Programme is organized by every Institute for first-year students. During this session, designated coordinators provide an overview of the National Service Scheme (NSS) and the National Cadet Corps (NCC) to help students understand their objectives, activities, and benefits.

- **NSS Enrollment:** Students who are interested in community service and nation-building through voluntary activities can opt for NSS. Enrollment is based purely on the student's interest and is done on a first-come, first-served basis.
- **NCC Enrollment:** Students wishing to join NCC must undergo a selection process, which includes a written test, a physical fitness test, and a personal interaction with the Associate NCC Officers (ANOs).

Note: A student can opt for either NSS or NCC.

Events organized under the Students' Welfare Board in the year 2024-25

| Sr No | Name of Event | Host Institute | Event Date |
|-------|--------------------------------------|-------------------------|----------------------|
| 1 | World Environment Day | Science | 5 Jun, 2024 |
| 2 | International Day of Yoga | Students' Welfare | June 21, 2024 |
| 3 | Patriotic Song Competition | Design | August 3, 2024 |
| 4 | Independence Day Celebration | Design | August 15, 2024 |
| 5 | Debate Competition | Law | August 31, 2024 |
| 6 | Sports Meet | Pharmacy | Oct-2024 to Feb-2025 |
| | i. Inter-Institute Basketball | Design | October 3-4, 2024 |
| | ii. Inter-Institute Table Tennis | Architecture & Planning | October 4-5, 2024 |
| | iii. Inter-Institute Kho-Kho | School of Technology | October 8-9, 2024 |
| | iv. Inter-Institute Volleyball | Pharmacy | October 14-15, 2024 |
| | v. Inter-Institute Tug of War | Science | October 16, 2024 |
| | vi. Inter-Institute Carrom | Commerce | October 17, 2024 |
| | vii. Inter-Institute Chess | Commerce | October 18, 2024 |
| | viii. Inter-Institute Kabaddi | Law | November 16, 2024 |
| | ix. Inter-Institute Football | Management | January 27-29, 2025 |
| | x. Inter-Institute Cricket | School of Engineering | February 2-10, 2025 |
| 7 | Raas Garba | Management | October 19, 2024 |
| 8 | Constitution Day | Management | November 26, 2024 |
| 9 | One Act Play Competition | Science | February 7, 2025 |
| 10 | Walkathon – 'Walk4Fitness' | School of Technology | February 15, 2025 |
| 11 | Republic Day Celebration | School of Engineering | January 26, 2025 |
| 12 | Photography & Short Film Competition | Architecture & Planning | February 28, 2025 |
| 13 | NUZEAL-University Cultural Festival | Law | February 12-14, 2025 |
| 14 | National Science Day | School of Engineering | February 28, 2025 |
| 15 | NIRMA CUP - Inter University Sports | Commerce | March 4-7, 2025 |

OTHER ACTIVITIES

Co-curricular Activities

The Institute also gives equal importance to projects, industrial visits and training during vacations to support their curricular work. Seminars enable students to develop many skills. They develop searching skills through internet, e-journals, books and journals on a specific topic. They also enhance the library reading, writing and presentation skills. Special programmes on humanities, communication skills, computers, foreign languages are offered to students on a regular basis. Two additional courses on career orientation have been added in the curriculum, so that students are sensitized about their potential and can plan their career. National competitions such as ROBOCON, SAE-BAJA, etc. provide the incentive to work beyond classroom hours in interdisciplinary areas.

Fresher's Orientation

The Institute organizes a unique orientation programme of five days for the new entrants. Various lectures on Time Management, Coping with stress, Human relations, Positive attitude, Communication skills, etc. are delivered by eminent speakers to the students. This programme enables the students and faculty to interact with each other, understand each other and it also provides smooth transition from school life to a new environment of professional studies.

Sports

- Sports competitions are organized in two phases.
- In the first phase the institute level competition is organized. In the second phase the winner of the institute level competition may participate in inter institute level – university level competition.
- The Winner and runner ups are awarded trophies and certificates.
- The games of sports competition are,
- Volleyball, Football, Cricket, Table Tennis, Carom, Chess, Tug of War, Athletics.



Events of Athletics:

- 100 mtr., 400 mtr., 800 mtr., 1500 mtr. Run, 4 X 100 mtr. Relay
- Long Jump

The Chief Guest for the event was Major General Arvind Kapoor, Additional Director General – NCC – Gujarat Dadra, Nagar Haveli, Daman & Diu and the Guest of Honour was Col Hemant Achyut Joshi, Commanding Officer - 9 Guj NCC. The event was presided by Shri K K Patel, Vice President, Nirma University. Shri G R Nair, Executive Registrar of Nirma University and heads of each institution were present in the programme. The 3-days track and field event featured institute-level competitions on the first two days and inter-institutional competitions on the third day. The Institute of Law was declared the winner of the inter-institute parade competition that took place on the inaugural. The winners of track and field events were awarded Gold, Silver and Bronze medals.



Cultural activities bring out the creative side of the students and the participation and organisation of these are the best learning experience a student can have. 'Vaudeville', the annual cultural festival of the institute, is a rainbow event with dance, theatre, drama, music lending the colours. Planned as a 'for the students, of the students, by the students' event, the festival is the most awaited event of the year.

Additionally, the University level cultural festival 'NUZEAL' and the Ras-Garba Mahotsav (Ramzat) are star attractions planned during the year. The details are as mentioned below:

- **Ramzat:** Ras-Garba is organized after Navratri festival. All students, staff members, faculty members, HODs and HOIs of constituent institutes of Nirma University and officers of the University join this festival. The winners in different categories are awarded trophies.

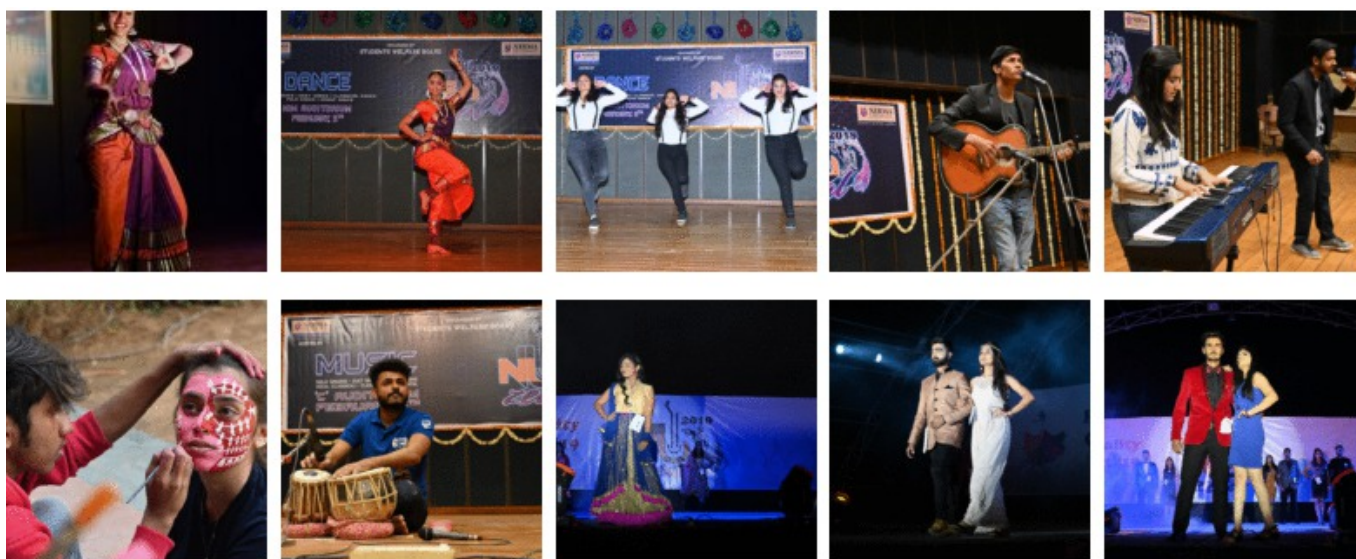


Cultural Festival: Cultural Festival is also organized in two phases.

At first phase the institute level competition is organized. At second phase the winner of the institute level competition may participate in inter institute level – university level competition. The Winner and runner ups are awarded trophies and certificates.

The events of the Cultural Festival are,

| | | |
|---------------------|----------------------|----------------|
| Drama | Cartooning | Skit |
| Group Dance | Mime | Solo Dance |
| Mono Acting/Mimicry | Folk Dance | Debate |
| Singing – Solo | Elocution | Singing - Duet |
| Collage | Group Song | Vocal |
| Rangoli | On the spot painting | Instrumental |



Celebration of National Days

On the occasion of Independence Day, the University organises the flag hoisting ceremony at its campus. Renowned dignitaries from the various walks of life are invited as the Chief Guest for the occasion. A patriotic song competition is conducted on this occasion as a mark of respect for our freedom fighters.

The 26th January and 15th August is observed as the Republic day and Independence day respectively in India. On this red-letter day, India was declared as a sovereign nation. On this occasion, the University conducts an array of events, including the flag hoisting ceremony where dignitaries are invited as the Chief Guest, plus an exhibition of photographs shot by University students is opened for all, to name a few.



International Day of Yoga

The United Nations General Assembly declared 21st June as International Day of Yoga. To mark the occasion, the Government of India celebrates this day in a befitting manner all over the country. In the same vein, the University celebrates International Day of Yoga in its campus every year. All University officers, teaching and non-teaching staff, perform yoga under a trainer in the morning.



Sports activities conducted under Students Welfare Board

The University encourages participation of the students in various state and national level sports activities organised at different institutions and universities across the country.

University Annual Sports event, Institute level sports activities, and Inter-University sports tournaments are organised on a regular basis throughout the year. Training camps for sports, adventure camps, mountaineering, etc are planned for the overall development of the students.



Extension Activities

Social innovation can happen only when students are aware of societal problems and their responsibility towards the society. At the Institute, social commitment forms an important part of university life. A number of extension activities are undertaken in the adopted villages by the students throughout the year. Planned exposure to societal needs and problems helps develop civic sense and is done through the mandatory community service course. National service scheme and students level NGO's are other banners under which students contribute to the society.



The National Service Scheme (NSS) is an Indian government-sponsored public service programme conducted by the Ministry of Youth Affairs and Sports. NSS is a voluntary association of students in colleges, universities and at higher secondary schools working for strengthening a campus-community linkage.

The Institute of Technology offers NSS programme for the students. A strong and vibrant 400 plus students NSS unit organizes a number of activities such as teaching children at the adopted villages of Miroli and Motipura, organizing residential camps, awareness drives on societal issues, mentoring and teaching construction workers children, cleanliness drives and many more.



The National Cadet Corps (NCC) has sanctioned a Boys Battalion and a Girls Battalion in Nirma University since 2016 with an aim to motivate students towards nation building. There has been enthusiastic and committed enrollment of students from the Institute of Technology. Various activities like Combined Annual Training Camp (10 days), Army Attachment Camp (15 days), Disaster Management drills and more are conducted throughout the year. Cadets of the Institute have won various competitions during NCC camps at Ahmedabad group level. Cadets also actively coordinate University level activities like celebration of national festivals, Yoga Day, Sports Day and Convocation.



Extension Activity at Institute of Technology, NU is categorized in the following way:

- By the course Community Services of the Curriculum
- By Student Organizations
- By individual faculty / student / staff / NSS Unit
- Nirma Volun Teaching moment.

Following are details of the extension activities conducted from Jan 2022 to till date:

| Sr. No | Name of activity | Dates and duration of activity | Details of activity |
|--------|-------------------------------------|--------------------------------|--|
| 1 | Swachhta Abhiyan | 29th Sept. 2024 | Cleanliness drive was conducted at Jagatpura Village. |
| 2 | 7-Day Residential Camp | 14-20 Oct. 2024 | The camp aimed to foster community development, promote health and hygiene awareness, and strengthen the bond between NSS volunteers and the local population. A total of 65 dedicated volunteers participated in this camp, which centred around the theme of health awareness. Throughout the week, various activities were organized to address the health concerns of the villagers while providing educational and cultural enrichment. |
| 3 | Navchetna: Republic Day Celebration | 26th Jan. 2025 | organized the Republic Day celebration at the Shaksham Foundation, bringing together the rural children and the dedicated volunteers. The event was aimed at fostering patriotism, creativity, and joy among the children while building a meaningful connection with the community. |
| 4 | Blood Donation | 4th Feb. 2025 | To promote awareness and encourage voluntary blood donation, the Blood Donation Camp was organized at Nirma University on 4th February 2025. This initiative was a collaborative effort by NSS-SoT, CHESA, ISA-ITNU, and NCC Nirma University, with the aim of fostering a culture of selflessness and social responsibility among students, faculty, and staff. Total 304 units of blood were collected. |

| Sr. No | Name of activity | Dates and duration of activity | Details of activity |
|--------|-----------------------|--------------------------------|---|
| 5 | Literacy Drive | 16th Feb. 2025 | Conducted a Literacy Drive aimed at educating underprivileged children and fostering awareness about their cultural heritage. The initiative, held on February 16, 2025, saw enthusiastic participation, with 20 to 25 children gaining valuable knowledge in multiple languages and general awareness. |
| 6 | Fit India Mission | 22nd Feb. 2025 | <p>In a commendable initiative to promote health and fitness, the NSS, School of Technology Unit of Nirma University conducted a successful Fit India drive at Chekhalarani village, Gandhinagar. The event aimed to raise awareness about the importance of maintaining good health through physical fitness.</p> <p>The volunteers engaged with the local school children, organizing various fun-filled games to encourage active participation.</p> |
| 7 | Elocution Competition | 7th March 2025 | As part of the Gujarat Cultural Elocution Competition, initiated by the National Service Scheme Department of Higher Education, Government of Gujarat, the NSS Committee of the Institute of Technology, Nirma University organized an Elocution Competition on 7th March 2025. The event aimed to provide a platform for students to articulate their ideas and opinions on various significant national and cultural topics, thereby fostering awareness, confidence, and leadership through speech |



SCHOLARSHIP SCHEMES FOR THE STUDENTS OF INTEGRATED BTECH (CSE)-MBA PROGRAMME

Category-I: Based on Merit

The Scholarship of 1,00,000/- p.a will be awarded to top 4 (four) eligible students on the basis of JEE (Mains) score.

Category-II:

(A) Based on Merit-cum-Means

The Scholarship of 1,00,000/- p.a will be awarded to top 3 (three) students on the basis of JEE (Main) score whose total annual family income from all sources is up to 4 lakh.

(B) Based on Merit-cum-Means

The Scholarship of 250,000/- p.a will be awarded to top 6 (six) students on the basis of JEE (Main) score whose total annual family income from all sources is up to 8 lakh.

Important note: The student shall be entitled to get benefit of scholarship under any one of the above mentioned categories subject to fulfilment of eligibility criteria.

(Note: The students who are getting 'Mukhymantri Yuva Swavalamban Yojana' (MYSY) scholarship are not eligible for any other scholarships. Hence, to support such students, the University provides financial support for various expenses such as examination fees, books and stationery, transport fees and more up to a maximum of 50,000/- per annum)

Eligibility criteria for continuation/ renewal of the scholarship

Continuation/Renewal of the Scholarship in the subsequent years will be as per University policy which may differ on a semester/year basis. However, it will be subject to meeting of minimum eligibility criteria, as under:

1. During the entire previous year, the conduct of the student should be good.
2. No acts or omission which results in unlawful behavior, malafide intention maligning the University brand in digital, print, or social media, promoting, supporting or sharing any content which is against the University brand.
3. No disciplinary action was initiated/sanctioned against the student under the student handbook or compliance with norms as prescribed by the University.
4. The student should maintain merit and get CGPA of 7.0 and above and should have passed all courses of study in the first attempt in the previous year
5. The student is not caught in unfair means in any of the examinations conducted either by the Institute or University
6. The student should maintain minimum attendance criteria except the absence with genuine reasons for which the permission of the Hol was obtained particularly in the case of illness

7. It will be the responsibility of the applicant to check the eligibility before submitting application. In case the applicant is found non-eligible at any stage, his/her submission or scholarship will be disqualified

The students admitted under Non-Resident Indian (NRI)/NRI- Sponsored or Persons of Indian Origin (PIO), Foreign Nationals (FN) or Children of Indian Workers in Gulf Countries (CIWGC) categories are not be eligible for the scholarships.

Financial Assistance

Interest Free Loan Scholarship (IFLS)

The Nirma University offers financial assistance, by way of loan, to the needy students of the Institute of Technology. The main purpose of this service is to help the needy meritorious students.

1. Assistance of 100 % interest subsidy on the loan, limited to the amount of tuition fees, obtained from the scheduled bank to a maximum of 5% of the total intake of students, and to the students whose family income does not exceed Rs.3.00 lacs per annum.
2. Assistance of 50% interest subsidy on the loan, limited to the amount of tuition fees, obtained from the schedule bank to a maximum of 5% of the total intake of students, and to the students whose family income does not exceed Rs.5.00 lacs per annum.

Book Bank Service

The Library Resource Center also provides book bank facility to the students of Institute of Technology. The main purpose of this service is to help the needy meritorious students.

NITTA Scholarship

NITAA started free scholarship to the needy students from the NITAA fund since year 2008-09.

AWARD OF NERF MEDALS

NIRMA UNIVERSITY GOLD MEDALS

Nirma University instituted award of Gold Medals to be awarded for the overall and discipline-wise scholastic performance by the students of different institutions under the University. This medal is awarded for his/her overall scholarship performance in a particular degree by the student and it is awarded during the Convocation of the said degree which will be held by the University. The norms for the same are furnished below:

1. One Gold Medal for each Programme being run under the Faculty of Technology & Engineering will be awarded to the student who secures 1st position amongst all the students of the respective programme.

The overall PGPA earned at the end of Final Year of programme will be considered.

Norms for award of medals:

1. Pass and Earn all the Credits of all the courses of all the Semesters including supplementary and prerequisite courses of the programme with first attempt within stipulated time of the programme
2. Securing highest PGPA (with minimum PGPA 5.00)
3. No punitive action of any kind is taken against the students for using unfair means at any examination (except warning) or any indiscipline behavior amounting to the major penalty.
4. Minimum Five Pass out students in a programme will be required for consideration of award of medal.

AWARD OF NERF (Nirma Education and Research Foundation) MEDALS

Every year, NERF medals are awarded to the students of different Institute for their scholastic performance. These medals are awarded to the student who perform well in both the semesters in a year and reached the top position. To achieve these medals, the students are required to meet certain norms as prescribed by the University which is subject to amendment by the competent authority from time. In addition to this, students are also recognized with awards and certificates for their skills in curricular, co-curricular and extra-curricular activities. These medals and certificates are normally given during the Foundation Day Celebrations of the Institute.

GUIDELINES FOR SHOWING THE ASSESSED ANSWER BOOKS

1. The process of showing the assessed answer books after the declaration of results should be completed within the first week of commencement of the next semester as per the announcement of Academic Calendar or in the first week after the declaration of the result whichever is later.
2. Examination Section will prepare a notice of showing the assessed answer books to the student as per Academic Calendar of the concerned Institute and inform the students on the last day of Semester End Examination along with the fee circular and same notice will be put on website and notice board for the information of the students.
3. HOI concerned will appoint the Coordinator of Assessment Cell (not below the level of Associate Professor) with supporting staff.
4. Till the said process gets over, the custody of the assessed answer books will remain with the Institute under the supervision of Coordinator of Assessment Cell.
5. **Modality of showing the assessed answer books in the class room to the interested students should be decided by the concerned HOIs.**
6. The Convener / Co-examiner will take due care while showing the assessed answer books to the students to avoid any Unfair-means used or answer book does not lost for which the person who is assigned the job will take care with the help of Assistant / Laboratory Assistant as a supporting staff can be provided by HOI / HOD.
7. **The re-evaluation is permitted in the Semester End Examination / Supplementary Examination for Theory courses as per university norms on chargeable basis.**
8. As per modality decided by the HOI, Coordinator of Assessment Cell with the help of supporting staff of the cell will issue the sealed packet of the assessed answer books to the concerned Convener / Co-examiner for showing the assessed answer books to the interested students and maintain the issue register mentioning number of assessed answer books given and will also the assessed answer books received in the same number. Both issuing authority and receiving authority will sign the register.
9. While showing the assessed answer books to the students if any mistake is found by the person showing the assessed answer book pertaining to totalling of marks, carry forwarding the marks from inside to front page and unassessed answer wilt report in prescribed format to the Coordinator of Assessment Cell along with such answer books and remaining assessed answer books should be kept in the sealed packet and give back to the Coordinator of Assessment Cell. Prescribed format is attached herewith for reporting

All cases of correction should be sent to the Dy. Registrar (Examination) in sealed cover on the same day for further process.

3.

Teaching and Examination

Scheme of Int. B Tech (CSE)-MBA Programme

Semester I, II

As per NEP 2020

TEACHING AND EXAMINATION SCHEME

Group wise Distribution of branches and TES of B.Tech. FY [A.Y. 2025-26 onwards]

| Sr. No. | Group I | | Group II | |
|---------|----------|----------|----------|----------------------|
| | Division | Branches | Division | Branches |
| 1 | A | CSE | J | CSE |
| 2 | B | CSE | K | Int. BTech (CSE)-MBA |
| 3 | C | CSE | L | AIML |
| 4 | D | CSE | M | CL |
| 5 | E | EC | N | CL |
| 6 | F | EC | O | EE |
| 7 | G | EC | P | EE |
| 8 | H | EI | Q | ME |
| 9 | I | CH | R | ME |
| 10 | | | S | Int. BTech (ME)-MBA |

B. TECH. SEMESTER – I /II

(to be made effective for student admitted from 2025-26)

| Sr. No. | Course Code | Course Name | Teaching Scheme | | | | Examination Scheme | | | |
|---------|-------------|-------------------------|-----------------|-----------|-----------|-----------|--------------------|---------------------|------|-----|
| | | | L | T | P | C | Duration Hours | Component Weightage | | |
| | | | | | | | SEE | CE | LPW | SEE |
| 1 | 1MH101CC25 | Mathematics I\$ | 2 | 1 | - | 3 | 3 | 0.5 | - | 0.5 |
| 2 | 1SP201CC25 | Physics | 2 | - | 2 | 3 | 3 | 0.25 | 0.25 | 0.5 |
| 3 | 1CL501CC25 | Environmental Science | 2 | 1 | - | 3 | 3 | 0.5 | - | 0.5 |
| 4 | 1CS501CC25 | Computer Programming \$ | 2 | - | 2 | 3 | 3 | 0.25 | 0.25 | 0.5 |
| 5 | 1EE801CC25 | Electrical Science | 2 | - | 2 | 3 | 3 | 0.25 | 0.25 | 0.5 |
| 6 | 1HS101CC25 | General English | 2 | - | 2 | 3 | 3 | 0.25 | 0.25 | 0.5 |
| | | Total | 12 | 02 | 08 | 18 | | | | |

B. TECH. SEMESTER – II / I

| Sr. No. | Course Code | Course Name | Teaching Scheme | | | | Examination Scheme | | | |
|---------|----------------------------|---|-----------------|-----------|-----------|-----------|--------------------|---------------------|------|-----|
| | | | L | T | P | C | Duration Hours | Component Weightage | | |
| | | | | | | | SEE | CE | LPW | SEE |
| 1 | 1MH201CC25 | Mathematics II# | 2 | 1 | - | 3 | 3 | 0.5 | - | 0.5 |
| 2 | 1SP101CC25/ 1CS201CC25* | Chemistry/ Introduction to Web programming* | 2 | - | 2 | 3 | 3 | 0.25 | 0.25 | 0.5 |
| 3 | 1ME801CC25 | Engineering Drawing & Workshop | 1 | - | 4 | 3 | - | 0.5 | 0.5 | - |
| 4 | 1HS102CC25 | Written Communication | 2 | 1 | - | 3 | 3 | 0.5 | - | 0.5 |
| 5 | 1CS101CC25 | Introduction to AI&ML# | 2 | - | 2 | 3 | 3 | 0.25 | 0.25 | 0.5 |
| 6 | 1MH301CC25 | Statistics | 2 | - | 2 | 3 | 3 | 0.25 | 0.25 | 0.5 |
| 7 | 1MU801CC25 | Contemporary India | 2 | 1 | - | 3 | 3 | 0.5 | - | 0.5 |
| | | Total | 13 | 03 | 10 | 21 | | | | |

L: Lectures, P/T: Practicals / Tutorial, C: Credits

LPW/PW: Laboratory / Project Work

SEE: Semester End Examination

CE: Continuous Evaluation

* Applicable to CSE, AIML and CSE with integrated MBA branches

\$ course to be offered to all the students in semester I

course to be offered to all the students in semester II

Note: Looking to the strength of B.Tech. FY, students will be divided in 02 groups. A supplementary course on 'Yoga' will be offered group wise in any one semester.

4.

**Teaching and
Examination Scheme
of Int. B Tech (CSE)-MBA
Programme
Semester III-VI**

As per NEP 2020

NIRMA UNIVERSITY
INSTITUTE OF TECHNOLOGY
Teaching & Examination Scheme
SEMESTER – III
Integrated BTech (CSE)-MBA

w.e.f. A. Y. 2025-26

| Sr. No. | Course Code | Course Name | Teaching Scheme (hours/week) | | | | Examination Scheme | | | |
|-----------------------------|-------------|---|------------------------------|----------|----------|-----------|--------------------|---------------------|------|-----|
| | | | L | T | P | C | Duration Hours | Component Weightage | | |
| | | | | | | | SEE | CE | LPW | SEE |
| 1 | XXXX | Data Structures | 2 | - | 2 | 3 | 3 | 0.25 | 0.25 | 0.5 |
| 2 | XXXX | Object Oriented Programming | 2 | - | 2 | 3 | 3 | 0.25 | 0.25 | 0.5 |
| 3 | XXXX | Digital Electronics | 2 | - | 2 | 3 | 3 | 0.25 | 0.25 | 0.5 |
| 4 | XXXX | Mathematical Foundations for Computer Science | 2 | 1 | - | 3 | 3 | 0.5 | - | 0.5 |
| 5 | XXXX | Economics | 2 | 1 | - | 3 | 3 | 0.5 | - | 0.5 |
| 6 | XXXX | Indian Constitution and Citizenship | 2 | 1 | - | 3 | 3 | 0.5 | - | 0.5 |
| | | Total | 12 | 3 | 6 | 18 | | | | |
| Internship | | | | | | | | | | |
| | XXXX | Internship-Community Services | - | - | - | 3 | - | 1.0 | - | - |
| Supplementary Course | | | | | | | | | | |
| | XXXX | Campus to Corporate-I | 1 | - | - | - | | | | |

L: Lectures, P/T: Practicals / Tutorial, C: Credits
 LPW/PW: Laboratory / Project Work

SEE: Semester End Examination
 CE: Continuous Evaluation

SEMESTER – IV Integrated BTech (CSE)-MBA

w.e.f A. Y. 2025-26

| Sr. No. | Course Code | Course Name | Teaching Scheme (hours/week) | | | | Examination Scheme | | | |
|---------|-------------|-----------------------------|------------------------------|-----------|----------|-----------|--------------------|---------------------|------|-----|
| | | | L | T | P | C | Duration Hours | Component Weightage | | |
| | | | | | | | SEE | CE | LPW | SEE |
| 1 | XXXX | Computer Architecture | 2 | 1 | - | 3 | 3 | 0.5 | - | 0.5 |
| 2 | XXXX | Database Management Systems | 2 | - | 2 | 3 | 3 | 0.25 | 0.25 | 0.5 |
| 3 | XXXX | Operating Systems | 2 | - | 2 | 3 | 3 | 0.25 | 0.25 | 0.5 |
| 4 | XXXX | Java Programming | 2 | - | 2 | 3 | 3 | 0.25 | 0.25 | 0.5 |
| 5 | XXXX | Data Communication | 2 | - | 2 | 3 | 3 | 0.25 | 0.25 | 0.5 |
| 6 | XXXX | Contermporary Literarture | 2 | 1 | - | 3 | 3 | 0.5 | - | 0.5 |
| | | Total | 12 | 02 | 8 | 18 | | | | |

SEMESTER – V Integrated BTech (CSE)-MBA

w. e. f. Academic Year 2026-27

| Sr. No. | Course Code | Course Name | Teaching Scheme (hours/week) | | | | Examination Scheme | | | |
|---------|-------------|-----------------------------------|------------------------------|----------|----------|-----------|--------------------|---------------------|------|-----|
| | | | L | T | P | C | Duration Hours | Component Weightage | | |
| | | | | | | | SEE | CE | LPW | SEE |
| 1 | XXXX | Machine Learning | 3 | 0 | 2 | 4 | 3 | 0.25 | 0.25 | 0.5 |
| 2 | XXXX | Computer Networks | 3 | 0 | 2 | 4 | 3 | 0.25 | 0.25 | 0.5 |
| 3 | XXXX | Design and Analysis of Algorithms | 3 | 0 | 2 | 4 | 3 | 0.25 | 0.25 | 0.5 |
| 4 | XXXX | Microprocessor and Interfacing | 3 | 0 | 2 | 4 | 3 | 0.25 | 0.25 | 0.5 |
| 5 | XXXX | Full Stack Development | 3 | 0 | 2 | 4 | 3 | 0.25 | 0.25 | 0.5 |
| 6 | XXXX | Department Elective-I | 3 | 1 | 0 | 4 | 3 | 0.5 | - | 0.5 |
| | | | 3 | 0 | 2 | | | 0.25 | 0.25 | 0.5 |
| | | | 2 | 0 | 4 | | | 0.25 | 0.25 | 0.5 |
| | | | 2 | 1 | 2 | | | 0.25 | 0.25 | 0.5 |
| | | Total | - | - | - | 24 | | | | |

SEMESTER – VI Integrated BTech (CSE)-MBA

w. e. f. Academic Year 2026-27

| Sr. No. | Course Code | Course Name | Teaching Scheme (hours/week) | | | | Examination Scheme | | | |
|-----------------------------|-------------|--------------------------|------------------------------|---|---|-----------|--------------------|---------------------|------|-----|
| | | | L | T | P | C | Duration Hours | Component Weightage | | |
| | | | | | | | SEE | CE | LPW | SEE |
| 1 | XXXX | Cloud Computing | 3 | 0 | 2 | 4 | 3 | 0.25 | 0.25 | 0.5 |
| 2 | XXXX | Software Engineering | 3 | 0 | 2 | 4 | 3 | 0.25 | 0.25 | 0.5 |
| 3 | XXXX | Hardware Programming | 2 | 0 | 4 | 4 | 3 | 0.25 | 0.25 | 0.5 |
| 4 | XXXX | Minor Project | 0 | 0 | 4 | 2 | - | - | 1 | - |
| 5 | XXXX | Department Elective-II | 3 | 1 | 0 | 4 | 3 | 0.25 | 0.25 | 0.5 |
| 6 | XXXX | Department Elective -III | 3 | 1 | 0 | 4 | 3 | 0.25 | 0.25 | 0.5 |
| | | Total | - | - | - | 22 | | | | |
| Supplementary Course | | | | | | | | | | |
| | | Campus to corporate-II | 1 | - | - | - | | | | |

L: Lectures, P/T: Practicals / Tutorial, C: Credits
LPW/PW: Laboratory / Project Work

SEE: Semester End Examination
CE: Continuous Evaluation

5. Teaching and Examination Scheme of Int. B Tech (CSE)- MBA Programme Phase II (last two years)*

*Subject to change as per approved notification that will be received

INTEGRATED BACHELOR OF TECHNOLOGY (COMPUTER SCIENCE AND ENGINEERING) – MASTER OF BUSINESS ADMINISTRATION

(Phase-II)

Framework:

| | |
|---------------------------|---|
| Duration of the Programme | : 2 Years |
| Duration of a Term | : 12 Weeks |
| Credits Requirements | : 108 Credit |
| No. of Terms | : 6 Terms |
| Total Contact Hours | : 1080 (108*10) |
| Summer Internship | : 8-10 weeks at the end of the first year |
| Field Courses | : (1) Summer Internship (06 Credits) (2) Social Project as core course "Ethics, Accountability and Social Project" (03 credits) |
| Programme Structure | : First Year – 57 credits <ul style="list-style-type: none"> • Core Courses: 51 credits • Elective Courses: 06 credits Second Year – 51 credits <ul style="list-style-type: none"> • Summer Internship – 06 Credits • Elective Courses : 45 credits |
| Specialization Areas | : Marketing Finance Operations Management International Business |
| Major Specialization | : At least 24 credit hours of electives in an area of Specialization |
| Minor Specialization | : At least 15 credit hours of electives in Digital Transformation and Analytics (DnA) specialization |

**A student can opt only one Major Specialization from the above Specialization area, however the minor Specialization can opt only in Minor Specialization Digital Transformation and Analytics (DnA) specialization.*

2. Teaching-Learning Process

2.1 Programme Outcomes for Phase II

After undergoing this programme, the student shall be able to:

1. Evaluate different business issues using an integrative approach
2. Communicate effectively in different contexts
3. Demonstrate leadership, teamwork, and social skills
4. Analyze business environment for effective decision making
5. Use relevant conceptual frame works and best management practices
6. Develop functional and general management skills
7. Develop global orientation
8. Demonstrate creativity, risk-taking ability and cope with ambiguity
9. Act as an ethical & socially responsible management professional.

**INTEGRATED BACHELOR OF TECHNOLOGY
(COMPUTER SCIENCE AND ENGINEERING) –
MASTER OF BUSINESS ADMINISTRATION
TERM X**

| Sr. No. | Course Code | Course Name | Teaching Scheme | | | | Examination Scheme | | | | |
|---------|-------------|----------------------------------|-----------------|------------|---|-----------|--------------------|------------|------------------------|------------|-----|
| | | | L | LPW/ PW | T | C | Duration Hours | | Component Weightage | | |
| | | | | | | | TEE | LPW/ PW | CE | LPW/ PW | TEE |
| | 6MP101 | Financial Reporting and Analysis | 3 | 0 | 0 | 3 | 3 hours | - | 0.6 | 0 | 0.4 |
| | 6MP102 | Microeconomics | 3 | 0 | 0 | 3 | 3 hours | - | 0.6 | 0 | 0.4 |
| | 6MP201 | Quantitative Techniques | 3 | 0 | 0 | 3 | 3 hours | - | 0.6 | 0 | 0.4 |
| | 6MP202 | Operations Management | 3 | 0 | 0 | 3 | 3 hours | - | 0.6 | 0 | 0.4 |
| | 6MP301 | Marketing Management-I | 3 | 0 | 0 | 3 | 3 hours | - | 0.6 | 0 | 0.4 |
| | 6MP501 | Organizational Behaviour | 3 | 0 | 0 | 3 | 3 hours | - | 0.6 | 0 | 0.4 |
| | 6MP502 | Business Communication* | 1.5* | 0 | 0 | - | - | - | 1 | 0 | 0 |
| | | Total | 19.5 | | | 18 | | | | | |

* The Course will be spread over 2 terms (term X & XI) and 3.0 Credits will be awarded on successful completion of the examination components, at the end of Term XI.

TERM XI

| Sr. No. | Course Code | Course Name | Teaching Scheme | | | | Examination Scheme | | | | |
|---------|-------------|--------------------------------|-----------------|------------|----------|-----------|--------------------|------------|---------------------|------------|-----|
| | | | L | LPW/ PW | T | C | Duration Hours | | Component Weightage | | |
| | | | | | | | TEE | LPW/ PW | CE | LPW/ PW | TEE |
| | 6MP103 | Corporate Finance | 3 | 0 | 0 | 3 | 3 hours | - | 0.6 | 0 | 0.4 |
| | 6MP104 | Macroeconomics | 3 | 0 | 0 | 3 | 3 hours | - | 0.6 | 0 | 0.4 |
| | 6MP105 | Accounting for Decision Making | 3 | 0 | 0 | 3 | 3 hours | - | 0.6 | 0 | 0.4 |
| | 6MP203 | Decision Science | 3 | 0 | 0 | 3 | 3 hours | - | 0.6 | 0 | 0.4 |
| | 6MP302 | Marketing Management-II | 3 | 0 | 0 | 3 | 3 hours | - | 0.6 | 0 | 0.4 |
| | 6MP401 | Human Resources Management | 3 | 0 | 0 | 3 | 3 hours | - | 0.6 | 0 | 0.4 |
| | 6MP502 | Business Communication* | 1.5 | 0 | 0 | 3 | - | - | 1 | 0 | 0 |
| | | Total | 19.5 | 0 | 0 | 21 | | | | | |

* The Course will be spread over 2 terms (term X & XI) and 3.0 Credits will be awarded on successful completion of the examination components, at the end of Term XI.

Term XII

| Sr. No. | Course Code | Course Name | Teaching Scheme | | | | Examination Scheme | | | | |
|---------|-------------|---|-----------------|------------|----------|-----------|--------------------|------------|---------------------|------------|-----|
| | | | L | LPW/ PW | T | C | Duration Hours | | Component Weightage | | |
| | | | | | | | TEE | LPW/ PW | CE | LPW/ PW | TEE |
| 1. | 6MP601 | Strategic Management | 3 | 0 | 0 | 3 | 3 hours | - | 0.6 | 0 | 0.4 |
| 2. | 6MP701 | Digital Transformation | 3 | 0 | 0 | 3 | 3 hours | - | 0.6 | 0 | 0.4 |
| 3. | 6MP801 | Ethics, Accountability and Social Project | 1.5 | 1.5 | 0 | 3 | - | - | 0.6 | 0.4 | 0 |
| 4. | 6MP803 | Business Research Methods | 3 | 0 | 0 | 3 | 3 hours | - | 0.6 | 0 | 0.4 |
| | | Electives* | | | | 6.0 | | | | | |
| | | Total | | 0 | 0 | 18 | | | | | |

The student has to opt 02 elective courses.

Term XIII

| Sr. No. | Course Code | Course Name | Teaching Scheme (hours/week) | | | | Examination Scheme | | | | |
|---------|-------------|--------------------|------------------------------|---|---|--------------|--------------------|------------|---------------------|------------|-----|
| | | | L | T | P | C | Duration Hours | | Component Weightage | | |
| | | | | | | | TEE | LPW/ PW | CE | LPW/ PW | TEE |
| 1 | | Electives* | | | | 9.0/ 18.0 | | | | | |
| 2 | 6MP702 | Summer Internship# | - | - | - | 06 | | | | 1 | |

#The summer internship will be conducted and evaluated as per summer internship guideline.

*The student has to opt at least 03 elective courses

Term XIV

| Sr. No. | Course Name | Teaching Scheme (hours/week) | | | | Examination Scheme | | | | |
|---------|-------------|------------------------------|---|---|--------------|--------------------|------------|---------------------|------------|-----|
| | | L | T | P | C | Duration Hours | | Component Weightage | | |
| | | | | | | TEE | LPW/ PW | CE | LPW/ PW | TEE |
| 1 | Electives* | | | | 9.0/ 18.0 | | | | | |

*The student has to opt at least 03 elective courses

Term – XV

| Sr. No. | Course Name | Teaching Scheme (hours/week) | | | | Examination Scheme | | | | |
|---------|-------------|------------------------------|---|---|--------------|--------------------|--------|---------------------|--------|-----|
| | | L | T | P | C | Duration Hours | | Component Weightage | | |
| | | | | | | TEE | LPW/PW | CE | LPW/PW | TEE |
| 1 | Electives* | | | | 9.0/ 18.0 | | | | | |

*The student has to opt atleast 03 elective courses.

L: Lectures, P/T: Practicals/Tutorial, C: Credits

TEE: Term End Examination

LPW: Laboratory / Project Work

CE: Continuous Evaluation

AREA OF SPECIALIZATIONS

The Institute shall offer Specializations in the following areas:

1. Marketing
2. Finance
3. Operations Management
4. Digital Transformation and Analytics (DnA)
5. International Business

Human Resource Management specialization will not be offered as major or minor specialization. The actual number of specializations offered in the Programme shall depend on registration and available resources. The list of specialization elective courses selected by students will be finalized and notified before the commencement of Term XII. An elective course will be offered only if a minimum number of students opt for it and subject to the availability of required resources.

SPECIALIZATION ELECTIVES

Given below is the complete list of Specialization Elective courses.

AREA: FINANCE

| Course Code | Course Name | Teaching Scheme (hours/week) | | | | Examination Scheme | | | | |
|-------------|--|------------------------------|---|---|-----|--------------------|--------|---------------------|--------|------|
| | | L | T | P | C | Duration Hours | | Component Weightage | | |
| | | | | | | TEE | LPW/PW | CE | LPW/PW | TEE |
| 7MP101 | Bank Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP102 | Behavioral Economics | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP103 | Derivatives and Risk Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP104 | Direct and Indirect Taxes | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP105 | Econometrics for Finance | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP108 | Economics of Financial Markets | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP110 | Financial Analytics | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP111 | Financial Markets, Institutions and Services | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP112 | Financial Planning and Wealth Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP113 | Financial Statement Analysis | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP114 | FinTech and Omni Commerce | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP115 | Insurance | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP116 | International Finance | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP117 | Investment and Portfolio Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP118 | Investment Banking | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP119 | Investor Psychology and Behavioral Finance | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP120 | Management Control Systems | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP121 | Management of Financial Services | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |

| | | | | | | | | | | |
|--------|--------------------------------|-----|---|---|-----|-------|---|------|---|------|
| 7MP122 | Mergers and Acquisitions | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP123 | Personal Finance and Taxation | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP124 | Project Planning and Control | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP126 | Stochastic Calculus in Finance | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP127 | Strategic Cost Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP128 | Strategic Financial Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP129 | Valuation | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP130 | Working Capital Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |

AREA: MARKETING

| Course Code | Course Name | Teaching Scheme (hours/week) | | | | Examination Scheme | | | | |
|-------------|--|------------------------------|---|---|-----|--------------------|--------|---------------------|--------|------|
| | | L | T | P | C | Duration Hours | | Component Weightage | | |
| | | | | | | TEE | LPW/PW | CE | LPW/PW | TEE |
| 7MP301 | Advanced Marketing Research | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP302 | Business-to-Business Marketing | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP303 | Consumer Behaviour | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP304 | Contagion Marketing | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP305 | Corporate Communication and Social Marketing | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP306 | Customer Relationship Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP307 | Digital Commerce and Social Media | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP308 | Digital Marketing | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP309 | Direct Marketing | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |

| | | | | | | | | | | |
|--------|--|-----|-----|---|-----|-------|---|------|------|------|
| 7MP310 | Event and Entertainment Marketing | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP311 | Franchising | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP312 | Innovation and Product Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP313 | Integrated Marketing Communication | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP314 | International Marketing | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP315 | Internet Marketing | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP316 | Marketing Models | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP317 | Marketing Simulation | 2.0 | 2.0 | - | 3.0 | - | - | 0.60 | 0.40 | - |
| 7MP318 | Qualitative and Quantitative Research in Marketing | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP319 | Retail Marketing | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP320 | Return on Marketing Investment | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP321 | Rural Marketing | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP322 | Sales & Distribution Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP323 | Services Marketing | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP324 | Sports Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP325 | Strategic Brand Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP326 | Strategic Marketing | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |

AREA : OPERATIONS MANAGEMENT

| Course Code | Course Name | Teaching Scheme (hours/week) | | | | Examination Scheme | | | | |
|-------------|-------------------------------------|------------------------------|---|---|-----|--------------------|--------|---------------------|--------|------|
| | | L | T | P | C | Duration Hours | | Component Weightage | | |
| | | | | | | TEE | LPW/PW | CE | LPW/PW | TEE |
| 7MP201 | Data Analytics and Data Mining | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP202 | Decision Modelling and Applications | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |

| | | | | | | | | | | |
|--------|--|-----|---|---|-----|-------|---|------|---|------|
| 7MP203 | Deep Learning and Model Optimization | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP204 | Descriptive Analytics | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP205 | Infrastructure Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP206 | Lean Six Sigma | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP207 | Multivariate Data Analysis and Visualization | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP208 | Operations Management in Services and Distribution | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP209 | Operations Strategy & Strategic Outsourcing | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP210 | Predictive Analytics | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP211 | Project Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP212 | Statistical Techniques in Quality Control | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP213 | Supply Chain Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP214 | Technology Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP215 | Total Quality Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP807 | International Logistics | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |

AREA: DIGITAL TRANSFORMATION AND ANALYTICS (DNA)

| Course Code | Course Name | Teaching Scheme (hours/week) | | | | Examination Scheme | | | | |
|-------------|---|------------------------------|-----|---|-----|--------------------|--------|---------------------|--------|------|
| | | L | T | P | C | Duration Hours | | Component Weightage | | |
| | | | | | | TEE | LPW/PW | CE | LPW/PW | TEE |
| 6MP702 | Python Programming | 2.0 | 2.0 | - | 3.0 | - | - | 0.60 | 0.40 | - |
| 7MP701 | Big Data | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP702 | Business Analytics & Data Visualisation | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP703 | Business Continuity of IT Infrastructure and Services | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP704 | Business Intelligence | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |

| | | | | | | | | | | |
|--------|--|-----|-----|---|-----|-------|---|------|------|------|
| 7MP705 | Business Process Re-engineering | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP706 | Data Mining and Data Science | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP707 | Data Visualization and Process Simulation | 2.0 | 2.0 | - | 3.0 | - | - | 0.60 | 0.40 | - |
| 7MP708 | Digital Consulting | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP709 | E-Business Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP710 | Enterprise Resource Planning | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP711 | Financial Technologies | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP712 | Information Technology Strategy for Business | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP713 | InfoSec for Governance, Risk Management and Compliance | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP714 | Machine Learning & Artificial Intelligence | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP715 | Managing Business on Cloud | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP716 | Natural Language processing and Text Mining | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP718 | Social Network Analysis | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP719 | Software Project Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP720 | Technology Enabled Operations Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP721 | Telecommunications Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |

AREA: INTERNATIONAL BUSINESS

| | Course Name | Teaching Scheme (hours/week) | | | | Examination Scheme | | | | |
|--------|---|---------------------------------|---|---|-----|--------------------|------------|------------------------|------------|------|
| | | L | T | P | C | Duration Hours | | Component Weightage | | |
| | | | | | | TEE | LPW/ PW | CE | LPW/ PW | TEE |
| 7MP116 | International Finance | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP802 | Export- Import Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP803 | Foreign Trade Policy, Procedures and Documentation | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP804 | Global Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP805 | International Business | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP806 | International Business Laws | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP808 | International Market Research | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP809 | International Organizations, Regional Blocks & WTO | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP810 | International Technology Transfer and Multinational Enterprises | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP811 | International Trade | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |

NON-SPECILIZATION ELECTIVE COURSES

In addition to the specialization elective courses, the following non-specialization elective courses from different areas are also offered.

AREA: HUMAN RESOURCE MANAGEMENT

| Course Code | Course Name | Teaching Scheme (hours/week) | | | | Examination Scheme | | | | |
|-------------|---|---------------------------------|---|---|-----|--------------------|------------|------------------------|------------|------|
| | | L | T | P | C | Duration Hours | | Component Weightage | | |
| | | | | | | TEE | LPW/ PW | CE | LPW/ PW | TEE |
| 7MP401 | Compensation Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP402 | Competency Mapping and Talent Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |

| | | | | | | | | | | |
|--------|--|-----|---|---|-----|-------|---|------|---|------|
| 7MP403 | Employee Relations and Labour Laws | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP404 | Global Business Leadership | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP405 | Human Resource Analytics | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP406 | Instruments For Human Resource Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP407 | International Human Resource Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP408 | Organization Development & Change Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP409 | Performance Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP410 | Recruitment and Selection | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP411 | Strategic Human Resource Management | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP412 | Training and Development | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |

AREA: STRATEGIC MANAGEMENT AND ENTREPRENEURSHIP

| Course Code | Course Name | Teaching Scheme (hours/week) | | | | Examination Scheme | | | | |
|-------------|---|------------------------------|-----|---|-----|--------------------|--------|---------------------|--------|------|
| | | L | T | P | C | Duration Hours | | Component Weightage | | |
| | | | | | | TEE | LPW/PW | CE | LPW/PW | TEE |
| 7MP601 | Business Development Strategies | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP602 | Business Simulation | 2.0 | 2.0 | - | 3.0 | - | - | 0.60 | 0.40 | - |
| 7MP603 | Case Study of Entrepreneurs | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP604 | Corporate Entrepreneurship | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP605 | Corporate Governance | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP606 | Creativity and Innovation | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP607 | Design Thinking | 3.0 | - | - | 3.0 | - | - | 1.0 | - | - |
| 7MP608 | International Relations and Strategic Alliances | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP609 | Management of Strategic Alliance | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |

| | | | | | | | | | | |
|--------|--|-----|---|---|-----|-------|---|------|---|------|
| 7MP610 | Management of Technology and Innovation | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP611 | Managing a Growing Organization | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP613 | New Age Strategies | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP614 | Social Entrepreneurship | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP617 | Strategic Management of an Innovation | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP618 | Strategizing Corporate Social Responsibility | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP619 | Strategy Execution | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP620 | Start up and New Age Business Models | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP621 | Start-up Funding Strategies | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP622 | Managing Lean and Agile Startups | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |

AREA: ECONOMICS & FINANCE

| Course Code | Course Name | Teaching Scheme (hours/week) | | | | Examination Scheme | | | | |
|-------------|--|------------------------------|---|---|-----|--------------------|--------|---------------------|--------|------|
| | | L | T | P | C | Duration Hours | | Component Weightage | | |
| | | | | | | TEE | LPW/PW | CE | LPW/PW | TEE |
| 7MP106 | Economic Thought | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP107 | Economics of Business Strategy | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP109 | Economics of Innovation and Entrepreneurship | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP125 | Public Policy Analysis | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |

AREA: GENERAL MANAGEMENT

| | Course Name | Teaching Scheme (hours/week) | | | | Examination Scheme | | | | |
|--------|-----------------------|---------------------------------|---|---|-----|--------------------|------------|------------------------|------------|------|
| | | L | T | P | C | Duration Hours | | Component Weightage | | |
| | | | | | | TEE | LPW/ PW | CE | LPW/ PW | TEE |
| 7MP801 | Dissertation | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP812 | Management Consulting | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |
| 7MP813 | Qualitative Research | 3.0 | - | - | 3.0 | 3 hrs | - | 0.60 | 0 | 0.40 |

AREA: ORGANIZATIONAL BEHAVIOUR & COMMUNICATION

| Course Code | Course Name | Teaching Scheme (hours/week) | | | | Examination Scheme | | | | |
|-------------|---|---------------------------------|---|---|---|--------------------|------------|------------------------|------------|-----|
| | | L | T | P | C | Duration Hours | | Component Weightage | | |
| | | | | | | TEE | LPW/ PW | CE | LPW/ PW | TEE |
| 7MP501 | Art of Negotiation | 3 | - | - | 3 | 3 hrs | - | 0.6 | 0 | 0.4 |
| 7MP502 | Coaching and Counseling | 3 | - | - | 3 | 3 hrs | - | 0.6 | 0 | 0.4 |
| 7MP503 | Diversity and Inclusion at Workplace | 3 | - | - | 3 | 3 hrs | - | 0.6 | 0 | 0.4 |
| 7MP504 | Management of Co-operation and Conflict | 3 | - | - | 3 | 3 hrs | - | 0.6 | 0 | 0.4 |
| 7MP505 | Managerial Skills for Effectiveness | 3 | - | | 3 | - | - | 1 | - | - |
| 7MP506 | People Management and Leadership | 3 | - | - | 3 | 3 hrs | - | 0.6 | 0 | 0.4 |
| 7MP507 | Personality Development & Business Etiquette | 3 | - | - | 3 | 3 hrs | - | 0.6 | 0 | 0.4 |
| 7MP508 | Power, Influence and Leadership | 3 | - | - | 3 | 3 hrs | - | 0.6 | 0 | 0.4 |
| 7MP509 | Psychometric Testing | 3 | - | - | 3 | 3 hrs | - | 0.6 | 0 | 0.4 |
| 7MP510 | Public Speaking and Presentation Skills | 2 | 2 | - | 3 | - | - | 0.6 | 0.4 | - |
| 7MP511 | Stress and Coping | 3 | - | - | 3 | 3 hrs | - | 0.6 | 0 | 0.4 |
| 7MP512 | Transactional Analysis | 3 | - | - | 3 | 3 hrs | - | 0.6 | 0 | 0.4 |

The following Specialization Elective courses are considered for more than one specialization

| Course Name | Primary Area of specialization | Secondary Area of Specialization |
|---|--|--|
| Business Process Re-engineering | Digital Transformation and Analytics (DnA) | Operations Management |
| Data Visualization and Process Simulation | Digital Transformation and Analytics (DnA) | Operations Management |
| Enterprise Resource Planning | Digital Transformation and Analytics (DnA) | Operations Management |
| Financial Technologies | Digital Transformation and Analytics (DnA) | Finance |
| Natural Language processing and Text Mining | Digital Transformation and Analytics (DnA) | Operations Management |
| Social Network Analysis | Digital Transformation and Analytics (DnA) | Operations Management |
| Technology Enabled Operations Management | Digital Transformation and Analytics (DnA) | Operations Management |
| International Finance | Finance | International Business |
| International Logistics | Operations Management | International Business |
| Digital Commerce and Social Media | Marketing | Digital Transformation and Analytics (DnA) |
| International Marketing | Marketing | International Business |
| Data Analytics and Data Mining | Operations Management | Digital Transformation and Analytics (DnA) |
| Deep Learning and Model Optimization | Operations Management | Digital Transformation and Analytics (DnA) |
| Descriptive Analytics | Operations Management | Digital Transformation and Analytics (DnA) |
| Predictive Analytics | Operations Management | Digital Transformation and Analytics (DnA) |

INTERNATIONAL IMMERSION

At the end of the XII Term, all students will have to do summer project/internship of 8-10 weeks with an industrial, business or service organization. Alternatively, the students can go for an International Immersion. The duration for such immersion will be 5-7 weeks followed by 2-3 weeks for preparing detailed report so as to maintain the overall period of 8-10 weeks. The immersion can also be done in form of undergoing a course in a foreign country for 5-7 weeks.

6. Academic Rules and Regulations

ACADEMIC RULES AND REGULATIONS

* **ACADEMIC REGULATIONS FOR INTEGRATED BACHELOR OF TECHNOLOGY (COMPUTER SCIENCE AND ENGINEERING) - MASTER OF BUSINESS ADMINISTRATION PROGRAMME UNDER FACULTY OF MANAGEMENT**

SHORT TITLE, APPLICATION AND COMMENCEMENT:

- a) These regulations shall be called as Academic Regulations for Integrated Bachelor of Technology (Computer Science and Engineering) – Master of Business Administration (B Tech. (CSE)-MBA) Programme, under the Faculty of Management.
- b) They shall apply during the Phase (first three year) to all students admitted in Integrated B Tech. (Computer Science and Engineering)-MBA programme under the Faculty of Management, Nirma University.
- c) They shall come into force from the date of their publication of the notification with the approval of board of Governors, Nirma University.

DEFINITIONS: IN THESE REGULATIONS, UNLESS THE CONTEXT OTHERWISE REQUIRES:

| | |
|------------------|---|
| Programme | - Integrated Bachelor of Technology (Computer Science and Engineering) Master of Business Administration |
| Course | - A constituent subject of the programme |
| Semester/Term | - Duration for studying a course/s i.e. a portion of an academic year. The word "Term" is generally used synonymously with "Semester/Trimester". - Phase-I is having Six Semesters spread over in first three years of the programme under Technology. - Phase-II is having Six Trimesters spread over in fourth and fifth years of the programme under Management. |
| Registration | - Procedure to register a course/s in a semester for the purpose of study or appearance in examination. |
| Letter Grade | - A letter associated with a particular performance level of a student in a course. A qualitative meaning and numerical figures are attached to each grade. |
| Credit | - A numerical figure associated with a course. On passing the course, the students earn this "credit" |
| Regular Approval | - If a student is unable to attend the institute or appear in an examination on account of unavoidable reasons like illness, accident or unforeseen circumstances, prior / prompt intimation and request to Head of the Institution is necessary for seeking approval for the absence. The approval of Hol so obtained will be referred as Regular Approval |

| | | |
|------------------|---|---|
| Granting a Term | - | This expression is used to indicate whether the performance of a student in a Term is up to a minimum acceptable standard which permits the student to promote to the next Term without having to repeat the complete study of a course |
| GT | - | Term Granted |
| NT | - | Term not Granted |
| Appeal Committee | - | Consisting of Director, Dean, HOD concerned, and two senior faculty members nominated by the Director. |

SHORT FORMS

| | | |
|---------------|---|---|
| The Institute | - | Institute of Technology for Phase-I and Institute of Management for Phase-II. |
| The Director | - | The Director, Institute of Technology for Phase-I and The Director, Institute of Management for Phase-II. |
| Faculty | - | Faculty of Technology for Phase-I and Faculty of Management for Phase-II. |
| The Dean | - | The Dean, Faculty of Technology for Phase-I and The Dean, Faculty of Management for Phase-II. |
| CEE | - | Continuous Evaluation Examination |
| PWE | - | Practical Work Examination |
| TEE | - | Term End Examination |
| SPE | - | Supplementary Examination |
| IR | - | Initial Registration |
| RR | - | Repeat Registration |
| RS | - | Repeat Registration for Studying all components of a course |
| RRE | - | Repeat Registration Examination |
| RRP | - | Repeat registration for examination of Practical/Lab work |
| RRC | - | Repeat Registration for continuous evaluation component of a course |
| RRS | - | Repeat Registration for Semester End Examination of a course |
| RET | - | Re-examination Registration for Term End Examination of a course |
| TGPA | - | Term Grade Point Average |
| CGPA | - | Cumulative Grade Point Average |
| R.BTM. | - | Regulation of Integrated Bachelor of Technology (Computer Science and Engineering)-Master of Business Administration programme. |

R.BTM. 1: THE PROGRAMME

The programme is full time and five-year integrated programme leading to the integrated B Tech. (CSE)-MBA Degree which is bifurcated in two phases. Phase-I is having Six Semesters spread over in first three years of the programme under Technology and Phase-II is having Six Trimesters spread over in fourth and fifth years of the programme under Management. The medium of instruction of the programme is English.

R.BTM. 2: ELIGIBILITY CRITERIA AND DETERMINATION OF MERIT FOR ADMISSION

The Eligibility criteria and criteria for determination of merit for the admission in the First Year of Integrated B Tech. (CSE)-MBA Programme under the Faculty of Management, Nirma University shall be as per Annexure-I.

R.BTM. 3: CATEGORIES OF COURSES

The following categories of courses are offered in the programme which are also part of major and minor.

3.1 Core Courses:

The courses to be compulsorily studied by the students as a core requirement to complete the academic requirement of a programme as prescribed by the Academic Council.

3.2 Elective courses:

Elective course is a course which can be chosen from a pool of Courses. It may be:

- Supportive to the discipline of study
- Providing an expanded scope
- Enabling an exposure to some other discipline/domain
- Nurturing student's proficiency/skill

An elective may be "Generic Elective" focusing on those courses which add generic proficiency to the students. An elective may be "Discipline centric" which may include the elective offered for major and minor or may be chosen from another discipline.

3.3 Dissertation:

A candidate studies such a course with an advisory support by a teacher/expert in the concerned field is called dissertation. It may be offered as a core course or elective course depending upon the Teaching and Examination scheme approved by the Academic Council from time to time.

3.4 Project(s)/Internship(s):

All students will have to complete project(s)/internship(s) with a social or an industrial or business or service or a foreign organisation for a duration as prescribed in the Teaching and Examination Scheme with an objective to provide professional learning experience that offers meaningful practical work related to a student's field of study or career interest of any field.

3.5 Value Added Courses:

They are offered to the students to provide an additional exposure to certain skills/knowledge. This is a Non-credit course. The Dean of the Faculty is empowered to decide these courses, their curriculum, teaching and examination schemes, passing standards, etc. in accordance with the value-added course policy approved by the Academic Council and from the list of courses approved by the Academic Council.

3.6 Audit Courses:

These are optional courses. Audit courses are not evaluated for the purpose of assessing the academic performance of the students and no grade will be awarded for these courses.

3.7 Vocational Course:

Vocational courses are career/job-oriented courses prepares learners for jobs that are based in manual or practical activities. These courses are traditionally non-academic and totally related to a specific trade, occupation or vocation.

R.BTM. 4: COMPONENTS OF A COURSE

The academic schedule of the courses may consist of one or more of the following components with their respective scope as described.

4.1 Lecture:

Teaching learning sessions conducted through real and virtual classrooms with various multimedia aids and other forms of students learning engagements as per requirement of the course and approved by the Dean.

4.2 Tutorials:

Supplementary to classroom teaching tutorials are conducted as per Nirma University Tutorial Policy as amended from time to time.

4.3 Project Work / Practical Work/ Studio/Workshop/Field work:

The students will be engaged in research or Practical Work pertaining to a course.

R.BTM. 5: CO-ORDINATORS

5.1 Course Coordinator (to be nominated by the Dean for each course)

To coordinate all matters related to the conduct and assessment of a course.

5.2 Examination Co-ordinator (to be nominated by the Dean)

To look after all matters regarding Registrations and Re-registrations of courses and also to provide guidance and counselling to students regarding these issues.

R.BTM. 6: TEACHING AND EXAMINATION SCHEME

6.1 Teaching Scheme:

The scheme of teaching in a semester as a whole will be referred to as Teaching and Examination Scheme.

The schemes show the various courses, distribution of teaching hours, course component/s, examination components and their weightages and credits allotted to each course.

The courses offered in each phase of the programme (Semester/Trimester wise) and their teaching schemes are given in the Semester/Trimester schedules approved by the Academic Council from time to time on recommendation of the Faculty.

6.2 Examination Scheme:

For assessment of a course, a student is assessed on following components:

- a) **Continuous Evaluation Examination (CEE)** - that includes several sub-components such as Quizze/ Test, Assignment, comprehensive Viva, and Project (Group/ individual), etc. All exercise in CEE will be continuously assessed during the semester and given marks.
- b) **Practical Work Examination (PWE)** – that includes several subcomponents as per the practical work policy of Institute. All assignments in practical work will be continuously/ periodically assessed (as applicable) during the semester.
- c) **Semester End Examination (SEE)** which will be conducted at the end of the semester/term. The SEE covers the entire syllabus of the course.

The course in each phase of the programme (semester/trimester wise) and their examination scheme along with the teaching scheme are given in the Semester/Trimester Schedules approved by the Academic Council from time to time on recommendation of the Faculty.

The assessment of sub-components of courses for CEE & PWE differ depending upon the nature and the teaching scheme of the concerned course. The detailed assessment scheme of the CEE and PWE for each course will be finalized and notified in form of course outline by the Dean in accordance with the assessment policy approved by the Academic Council.

R.BTM. 7: REGISTRATION IN COURSES

Registration:

There are two categories of registration, Initial Registration (IR) and Repeat Registration (RR). All categories of registration will collectively be referred to simply as Registration. Registration will be done for each course. All Registration, wherever applicable, will be subject to the availability of courses. Students' registration in a Semester will be in chronological order.

Categories of Registration:

7.1 Initial Registration (IR):

In order to study a course for the first time, the student will register under the IR category. This will imply regular attendance for study of all components of that course and appearing at all examinations thereof. IR registration for courses of a Semester are to be done for all courses of that Semester as shown in the Teaching Scheme. Generally, IR registration will not be permitted for lesser number of courses. The student who so registers (IR) for all courses of a Semester will be considered as having been registered in that Semester.

7.2 Repeat Registration (RR):

Repeat registration is consisting of following categories of registrations;

7.2.1 Repeat Registration for Study of a course (RS):

This category will imply regular attendance (as per R.BTM-8) to study all components (i.e. LT, CE, PW as applicable) and appearing at all examinations thereof. The student has to seek fresh registration for this category and will be subject to the availability of the course/s.

7.2.2 Repeat Registration for Examination (RRE):

This registration is necessary for appearing again in a particular examination of a course. It will not involve regular attendance for studying the course.

Repeat Registration for Examination will be in the following categories:

- a) Repeat Registration for the Examinations of Continuous Evaluation component of a course (RRC)
- b) Repeat Registration for the Examination of Practical/Lab Work (RRP)
- c) Repeat Registration for Semester End Examination of a course (RRS)

7.3 Approval of Registration:

Every student must apply in the prescribed format for registrations, as applicable. The decision on the student's request will be based on the availability of courses and applicable Regulations. The

Dean will issue appropriate orders for processing the application, including scrutiny, verification and final orders.

R.BTM.8: ATTENDANCE REQUIREMENT FOR APPEARANCE AT SEMESTER END EXAMINATION

A student has to comply with the following condition course wise to be eligible to admit for SEE:

8.1 Attendance:

Students under category of (IR, RS) should have at least 85% attendance, including Academic Leave in all teaching components of the course (as applicable).

8.2 Appeal Committee:

A student who has not met with attendance requirement of any course may appeal to the Appeal Committee giving full reasons for his/her default. The decision of the Committee in all such cases will be final. The student will be allowed to appear in the examination of the course only if the appeal committee condones the deficiency.

If the committee rejects the appeal of the student, then the student will not be permitted to appear in SEE of the concerned course. Accordingly, S/he will also be given grade F in that course and S/he will have to seek RS category registration.

R.BTM. 9: SCOPE OF EXAMINATIONS AND ASSESSMENT

The scope of examinations and the method of assessment are as follows:

9.1 Continuous Evaluation Examination – CEE (IR & RR Registration):

The learning of the students will be continuously assessed during the Term and given marks. The total marks of components of continuous evaluation will be aggregated based on their inter se weights to give the overall percentage of marks in the CEE examination.

If a student fails in CEE, the student will not be permitted to appear in SEE of that course and the student will have to seek RRC.

9.2 PW Examination (IR and RR Registration):

All assignments of a course in Practical Work will be continuously / periodically assessed (as applicable) during a semester. Each assessment will be given marks. The total marks of all Units of PW will be aggregated based on their inter se weights to give the overall percentage of marks in the PW examination. The course coordinator will notify the procedure for assessment, review, viva voce, etc. to the students in advance.

If the student fails in PW examination, the student will not be permitted to appear in SEE of that course and the student will have to seek registration as RRP in subsequent semester.

9.3 Semester End Examination (IR & RR Registration):

The expression 'Semester End Examination' refers to the Hall Examination of a course taken at the end of a Semester. The SEE of a course will cover the entire syllabus of the course. The assessment will be mark based as per normal practice in the hall examinations.

If the course coordinator desires that there should be an open book examination in a course in any SEE, S/he may make a suitable recommendation to the Department/Programme Head. Final approval of the Dean will be necessary before the scheme is implemented. This method of examination must be announced to the students through the Course Outline before the commencement of the respective course.

9.4 Supplementary Examination (SPE):

(RR registration, grade F in SEE)

The Institute may decide to hold a Supplementary Examination (SPE) for SEEs at the end of each term for students who have failed in SEE or who wish to improve the performance of SEE, such students will have to seek RR registration to take up SPE.

9.5 Schedules of SEE and SPE:

SEEs of all courses of the programme, as per the teaching scheme, will be held at the end of each term. The date of the Supplementary Examinations (SPE) will be held generally after 15 days from the date of result declaration of SEE and will be for only those courses that are offered in that term.

- 9.6 Absence in SE examination with or without Regular Approval will be assigned Zero [0] marks and appropriate grade will be given to the Student. However, they will be permitted to appear in the Supplementary Examination.

R.BTM. 10: ASSESSMENT AND ROLES OF EXAMINERS

10.1 CE & PW:

The Course Coordinator in consultation with the faculty teaching in a course proposes the CE & PW components and their inter se weightage to the respective Head of Departments. The Dean takes the final decision for the same in consultation with the Departmental Head and the same be notified to the students before commencement of the course. Normally the faculty teaching a course/ component shall be the examiner for assessing the CE & PW components of the course.

10.2 Semester End Examination:

Normally the examiners for assessment of SEE shall be appointed as per the guidelines and examinations rules of Nirma University. There will be a minimum of two examiners in a course and both the examiners are individually responsible for assessment work allotted to them. The assessment shall be carried out after the meeting of examiners to discuss to finalize the Marking Scheme and the methods of evaluation, which will be duly minuted for further reference.

10.3 Maintenance of the assessed material of the SEE

The examination section of the University shall maintain the assessed material of the semester/trimester end examination for one year.

10.4 Timeliness of Result Announcement

It is essential to maintain the timeliness of all components of assessments, both formative and summative. In any case, the faculty should not take more than 07 days to declare any result of the formative assessment and normally not more than 07 working days to submit the assessment of the Semester End Examination to the university examination section.

10.5 Declaration of final results

The university shall announce the course grades of every semester/trimester within 10 days from the date of completion of the Semester End Examination. In case of failure to do so, the reasons for non-completion of results will be informed to the Director General.

10.6 Review of the question papers of SEE

The Internal Quality Assurance Cell [IQAC] shall ensure that the review of the question papers is completed within 30 days of the completion of the Semester End Examination.

The Head of the Institute shall form a departmental or Institute level committee consisting of three senior faculty members to review the quality of the question papers for the semester end examination. The report of the same shall be submitted to the Head of the Institute within 30 days of the completion of the said examination.

The Policy on Assurance of Learning [notified by Nirma University] shall be referred to and accordingly, parameters of review of the quality of the question papers of SEE shall be carried out. The summary report of this review shall be placed before the Board of Studies of the concerned department for discussion and further improvements.

10.7 Audit of Course Assessments

To enhance the quality of assessment, an audit of the assessment of a course of any division in a semester shall be conducted in each programme covered under the policy. The course will be selected by the concerned Dean in consultation with the department head. The Institute shall develop a suitable mechanism to audit the same and report to the Director General through University IQAC.

R.BTM.11: GRADE AND PERFORMANCE LEVELS

The overall Academic Performance level of a student in any course will be adjudged in terms of the letter grades, and grade points. Table-1 provides significance of letter grades along with its equivalent grade points.

11.1 Absolute Grading:

The University follows absolute grading system where the overall percentage of marks of a course shall be assigned an appropriate later grade as per the Grading system.

11.2 Course Grade:

Course grade will be given only when the student meets with the academic standards of passing of all components of a course.

Marks of SEE, CEE and PWE (as applicable) examinations shall first be aggregated on the basis of the component / inter se weights given in the Teaching Scheme. The overall percentage of marks, if fractional, will be rounded off to the next higher integer. After the aggregate marks of a student is calculated, the performance of each student in the course as a whole will be assigned a grade using the below conversion table.

Table No. 1 Conversion of Marks into Course Grades

| Overall Percentage (%) of Marks obtained | Letter Grade | Qualitative Meaning | Grade Point |
|---|---------------------|----------------------------|--------------------|
| 91 and above | O | Outstanding | 10 |
| 81 to 90 | A+ | Excellent | 9 |
| 71 to 80 | A | Very good | 8 |
| 61 to 70 | B+ | Good | 7 |
| 51 to 60 | B | Above average | 6 |
| 46 to 50 | C | Average | 5 |
| 40 to 45 | P | Pass | 4 |
| Below 40 | F | Fail | 0 |
| Absent | Ab | Absent | 0 |

The Grade Report/Transcript will show only the Course Grade and not the marks.

R.BTM.12: PERFORMANCE LEVELS

The performance level of a student in credit courses at different stages of the study in a programme is assessed by the following measures.

12.1 Course Grade Point:

The numerical value (Grade Point) corresponding to the letter grade obtained in a course by a student.

12.2 Semester Grade Point Average (SGPA):

The Grade point Average (GPA) is computed from course grades as a measure of student performance in the courses. SGPA is based on the grades of courses scheduled under a semester and it is the ratio of the sum of the product of the number of credits with the corresponding grade points scored by a student in each course and the sum of the credits of all the courses undergone by a student.

$$\text{SGPA (Si)} = \sum(\text{Ci} \times \text{Gi}) / \sum \text{Ci}$$

where Ci is the number of credits of the ith course and Gi is the grade point scored by the student in the ith course.

12.3 Cumulative Grade Point Average (CGPA) & Programme Grade Point Average (PGPA):

The SGPA is based on the grades in all courses taken in a semester, while the CGPA is based on the grades in all courses taken after joining the programme of study at any point of study of a programme. The CGPA computed on completion of a programme based on the grades of all the credit courses of the programme is termed as Programme Grade Point Average (PGPA).

$$\text{CGPA} = \sum(\text{Ci} \times \text{Gi}) / \sum \text{Ci}$$

where Ci is the number of credits of the ith course, Gi is the grade point of the ith course at any point of study of the programme.

The SGPA and PGPA shall be rounded off to 2 decimal points and reported in the transcripts.

12.4 Equivalent Percentage (%) Marks for CGPA:

In case an equivalence between GPA values and percentage of marks is desired, the same can be obtained as given below:

Equivalence % of marks = CGPA value x 10.

R.BTM. 13: PASSING STANDARDS

13.1 Component-Wise Minimum Passing

A Student is required to meet component-wise minimum marks for passing a course. The requirement of minimum marks in Continuous Assessment (CE & PW) as well as End Semester Examination is 40%. A student is permitted to appear for the Semester End Examination only after he/she meets the requirement of passing in the Continuous Assessment Component.

13.2 The standard for passing a course

The standard for passing a course as a whole is "Grade P".

13.3 Academic Standard for Successful Completion of a Semester:

For successful completion of a semester a student is required to earn a minimum SGPA of 5.00 besides he/she is required to pass all courses of that semester.

R.BTM. 14: FAILURE**14.1 Failure of components of course**

A student not satisfying the academic standard for Passing any of the course components shall be awarded course Grade 'F'.

14.2 Scope for improvement

Student fails in a component of a course is permitted to register (RR) for improvement during end of the following semester besides the opportunity to improve the SEE component by taking supplementary examination at the end of same semester itself.

In addition, the students are also permitted to register (RR) for improvement of passed courses with a Course Grade of 'C' or below.

Mark obtained in the improvement examination under RR category shall be considered for computation of final course grade even if the mark obtained is less than the previous examination.

As per the availability of the course, examinations will be conducted specifically for the student who wishes to improve the result or along with other students appearing in examination under Initial Registration (IR).

R.BTM. 15: ACADEMIC BREAK:

A student will be allowed to take the break up to one academic year during the programme due to medical reason or any other justifiable reason subject to approval of the Director General on the recommendation of the Dean. The decision of Director General for consideration or rejection of such request shall be final. If the student considered for Academic break, then following conditions shall apply:

- a) The student shall not be entitled for award of Medal,
- b) The student has to complete the study within the admissible duration to complete the programme,
- c) Payment of all applicable fees.

R.BTM. 16: ACADEMIC PROGRESSION RULE

In order to successfully complete a semester a student is required to meet the academic standard as per Regulation R.BTM-13.3. However, a student be allowed to promote to the next higher semester even if he/she has not met with the all requirements subjects to certain conditions.

16.1 Failure in Course:

A student will be allowed to register for the courses of the next higher semester even if he/she has not meet with the minimum academic standard to pass all the courses of the semester subject to the condition that he/she has backlog in not more than 3 credit courses.

If a student fails to meet with the above condition will not be permitted to register for respective higher semester. Such students will repeat sufficient number of courses as ex-student and meet with the requirement of the promotion criteria.

16.2 Failure to meet the Academic requirement of the Semester:

Similarly, a student will be allowed to register for the higher semester even if S/he fails to meet with the minimum academic requirement for successful completion of a semester subject to the condition that the requirement of the 1st semester, 2nd semester should be met by the end of 3rd semester and, 4th semester respectively. If a student fails to meet with the above condition will not be permitted to register for respective higher semester. Such students will repeat sufficient number of courses as ex-student and meet with the requirement of the promotion criteria. Such students can also appeal to the Appeal Committee for grant of opportunity to be promoted to the next higher semester, provided that the student gives a viable assurance to make-up the short fall within a semester. The decision of the Appeal Committee will be final in this regard.

R.BTM. 17: PROGRESSION FROM PHASE-I TO PHASE-II

- 17.1 The student is required to complete all academic requirements of the Phase-I (first three years) successfully in order to be promoted to the Phase-II of the programme.
- 17.2 A student who has F for any course(s) at the end of the third year after having appeared the SPE held for sixth semester, s/he may be given an opportunity to improve and meet the academic passing standards by repeating the study of such course(s) before the commencement of the phase II. In these cases, the student may have an option to repeat only SEE or all components i.e. CE,PW and SEE . A student is allowed to reappear for a maximum of Two courses. The student must register for the applicable category of RR in all such cases. Students permitted to register for Phase-II of the programme shall not be allowed to register for any examination Phase-I for improvement.
- 17.3 During the Phase-II, the academic Regulations applicable to MBA programme shall be made applicable mutatis mutandis for the students registered in Phase-II of Integrated B Tech.(CSE)-MBA programme.

R.BTM. 18: AWARD OF DEGREE

The students will be awarded degree of "Integrated Bachelor of Technology (Computer Science and Engineering)-Master of Business Administration" degree on successful completion of both the phases i.e. Phase-I (first three year) and Phase-II (fourth and fifth year).

To qualify for the award of awarded degree of "Integrated Bachelor of Technology (Computer Science and Engineering)-Master of Business Administration", degree subject to fulfilment of following conditions:

- a) to complete all requirements of the programme successfully with a minimum PGPA of 5.0.
- b) to successfully complete the prescribed credits of the programme as specified in the Teaching and Examination Scheme.
- c) successfully complete Value-added courses(s) as notified by the Dean in the Teaching and Examination Scheme with a minimum grade 'satisfactory, failing to which, s/he is required to improve the Value-added courses(s) grade in the scheme as prescribed by the Dean.

R.BTM. 19: CANCELLATION OF ADMISSION

The admission of following categories of students is liable to be cancelled:

- a) Failure to meet the academic requirements for the award of integrated degree within (5+2) years from the date of admission to the programme.
- b) The student, whose admission is so cancelled, can appeal to the Appeal Committee. The Committee may grant an extension up to the ONE additional Semester/s for the deserving cases, provided the student gives a viable assurance to make up the shortfall within that period.

Note:

Notwithstanding anything contained above, if a student has cleared all the courses and have earned the requisite number of credits except one course, may appeal to the President. The President may consider such appeal on the recommendation of the appeal committee prescribed under the regulations for the purpose and after considering the genuineness of the case may give ONE more additional attempt to the student concerned to clear the remaining course.

AMENDMENTS IN THE ACADEMIC RULES AND REGULATIONS

Amendment in regulation pertaining to 'Cancellation of Admission' of academic regulations of various undergraduate, integrated and dual-degree programmes

*It is hereby notified for information of all concerned that the Board of Governors in its meeting held on 29.03.2025 under resolution No. 3(D)(ii), taking into consideration the recommendation of the Academic Council, has approved the amendment in the conditions of 'Cancellation of Admission' of the academic regulations of various undergraduate, integrated, and dual-degree programmes, as per **Table 1.0 below**.*

Table 1.0

| Existing regulation | Proposed revision | Final revised clause (the amendment is shown in bold letters) |
|--|---|---|
| <p>R.BTM-19 – CANCELLATION OF ADMISSION:</p> <p>The admission of following categories of students is liable to be cancelled:</p> <p>a) Failure to meet the academic requirements for the award of integrated degree within (5+2) years from the date of admission to the programme</p> <p>b) The student, whose admission is so cancelled, can appeal to the Appeal Committee. The Committee may grant an extension up to the ONE additional Semester/s for the deserving cases, provided the student gives a viable assurance to make up the shortfall within that period.</p> <p>Note: Notwithstanding anything contained above, if a student has cleared all the courses and have earned the requisite number of credits except one course, may appeal to the President. The</p> | <p>The clause 'b)' be amended as under:</p> <p>i. The word shown in underline – 'ONE', be replaced with the word – "TWO"</p> <p>ii. The phrase shown in italics, be deleted</p> | <p>R.BTM-19 – CANCELLATION OF ADMISSION:</p> <p>The admission of following categories of students is liable to be cancelled:</p> <p>a) Failure to meet the academic requirements for the award of integrated degree within (5+2) years from the date of admission to the programme</p> <p>b) The student, whose admission is so cancelled, can appeal to the Appeal Committee. The Committee may grant an extension up to the TWO additional Semester/s, provided the student gives a viable assurance to make up the shortfall within that period.</p> <p>Note: Notwithstanding anything contained above, if a student has cleared all the courses and have earned the requisite number of credits except one course, may appeal to the President. The President may consider such appeal</p> |

| Existing regulation | Proposed revision | Final revised clause (the amendment is shown in bold letters) |
|--|-------------------|--|
| President may consider such appeal on the recommendation of the appeal committee prescribed under the regulations for the purpose and after considering the genuineness of the case may give ONE more additional attempt to the student concerned to clear the remaining course. | | on the recommendation of the appeal committee prescribed under the regulations for the purpose and after considering the genuineness of the case may give ONE more additional attempt to the student concerned to clear the remaining course. |

Amendment in regulation pertaining to 'attendance requirement for appearance at SEE/TEE/' 'granting of term' of academic regulations of various undergraduate, integrated and dual-degree programmes

It is hereby notified for information of all concerned that the Director General with the approval of the Chairman, Board of Governors of the University and in exercise of power conferred upon him under Section 19(3) of the Nirma University Act, has approved amendment in the academic regulation pertaining to **attendance requirement for appearance at SEE/TEE/ Granting of Term** of various undergraduate, postgraduate, integrated and dual-degree programmes, to be made effective for the students to be admitted in respective programme with effect from the date of this notifications as mentioned below:

R.COM.(UG)-8 / R.ENG.(UG)-8 / R.DES.(UG)-8 / R.BARCH.(UG)-8 / R.BMH.(UG)-8 / R.LAW.(UG)-8 / R.BTM.-8 / R.SCI.(UG)-8 / R.B.MBM.(UG)-8 / R.SCIENCE.(PG)-8 / R.ENG.(PG)-8 / R.MBA(PG)-8 / R.MCA(PG)-8 / R.M.PLAN.(PG)-8 / R.LAW.(PG)-8 / R.M.ARCH.(PG)-8 / R.COM.(PG)-8

ATTENDANCE REQUIREMENT FOR APPEARANCE AT SEMESTER/TERM END EXAMINATION:

A student has to comply with the following condition course wise to be eligible to admit for SEE:

8.1 – Attendance:

Students under category of (IR, RS) should have at least 85% attendance, including Academic Leave in all teaching components of the course (as applicable)

8.2 – Appeal Committee:

A student who has not met with attendance requirement of any course may appeal to the Appeal Committee giving full reasons for his/her default. The decision of the Committee in all such cases will be final. The student will be allowed to appear in the examination of the course only if the appeal committee condones the deficiency.

If the committee rejects the appeal of the student, then the student will not be permitted to appear in SEE of the concerned course. Accordingly, She/He will also be given grade F in that course and S/he will have to seek RS category registration.

Notwithstanding anything contained in these regulations, if a student is unable to meet the attendance requirement for certain courses due to a serious medical condition the student may submit an appeal to the Director General through the Director of the concerned institute with his/her recommendation.

The Director General may consider such appeal based on the recommendation of the concerned Director, provided that the student has attended a minimum of 50% of the total contact hours conducted for the respective courses.

The Director General, upon receiving the appeal with the recommendation of the Director and being satisfied with the merits of the case, may allow the student to appear in a supplementary/special examination for the affected course(s), provided:

- The student shall have to attend supplementary teaching sessions specifically conducted to address the academic shortfall arising from the attendance deficiency, upon payment of the prescribed fee.
- The student scores the minimum prescribed marks in Continuous Evaluation (CE). The marks secured by the student in the continuous evaluation during the regular semester shall be retained. However, in cases where specific components of continuous assessment were missed due to the exceptional circumstance (with the prior approval of the Director) the concerned course faculty may provide an alternative assessment opportunity.

Addition of a clause- 'R.14.2-Scope for Improvement' of various Undergraduate and Postgraduate programmes

It is hereby notified for information of all concerned that the Academic Council in its meeting held on 12.03.2024 under resolution No. 14, has resolved to approve addition of a clause in regulation 14.2-Scope for Improvement of various undergraduate and postgraduate programmes to have more clarity about improvement of course as per mentioned below:

R.COM.(UG)-14.2, R.BTM.- 14.2, R.ENG(UG)- 14.2, R.B.M. (UG)- 14.2, RSCI(UG)-14.2, R.SCIENCE(PG)- 14.2, R.ENG(PG)- 14.2, R.MBA (PG)- 14.2, R.MCA(PG)- 14.2 – Scope for Improvement:

Student fails in any component of a course is permitted to register (RR) for improvement during end of the following semester in addition to the opportunity to improve the SEE component by taking supplementary examination at the end of the same semester.

Similarly, the students not meeting with SGPA mentioned in R.13.3 are also permitted to register (RR) for improvement of passed courses with a Course Grade of 'C' or below.

Marks obtained in the improvement examination under RR category shall be considered for computation of final course grade even if the mark obtained is less than the previous examination.

As per the availability of the course, examinations will be conducted specifically for the student who wishes to improve the result or along with other students appearing in examination under Initial Registration (IR).

Revision in regulation pertaining to 'Academic Progression Rules' applicable in various undergraduate, postgraduate, integrated and 2+2 dual degree programmes

B. Tech., B. Des., BBA (Hons.), B. Com. (Hons.), UG Law, BBA-MBA (BBA-phase) and B.Tech.-MBA (Phase-I) programmes

Revised provision (revisions are shown in bold letters)

R.ENG.(UG)/R.COM.(UG)/R.BMH.(UG)/R.DES. (UG)/ R.LAW (UG)/ R.BM. (UG)/ R.BTM.16: ACADEMIC PROGRESSION RULE:

In order to successfully complete a semester, a student shall be required to fulfil the academic standards prescribed under Regulation R-13.3. However, the academic performance of a student for the purpose of progression shall be assessed on an annual basis and not on a semester-wise basis. Accordingly, a student shall be permitted to progress from one semester to the subsequent semester within the same academic year irrespective of the number of failures, except in cases where the student has failed in more than three (credit) courses of that semester on account of attendance requirements under Regulation R-8.

Promotion from one academic year to the next shall be subject to the following conditions:

- (a) the student shall not have more than three backlogs in credit-based courses, excluding Internship; and
- (b) the student shall not have any backlog in the courses of the immediately preceding academic year before entering to the next academic year.

For instance, all backlogs of the First Year must be cleared prior to entry into the Third Year, all backlogs of the Second Year must be cleared prior to entry into the Fourth Year, and so on, in accordance with the prescribed duration of the programme.

As an exception, if a student has cleared all credit courses except one course in the immediate previous academic year, such student may submit an appeal to the Appeal Committee seeking promotion to the next higher academic year. The Appeal Committee may, at its discretion, grant such promotion provided the student furnishes a viable assurance to clear the pending course within one academic year. The decision of the Appeal Committee in this regard shall be final and binding.

A student who does not satisfy the aforesaid conditions shall not be permitted to register for the higher academic year and shall be required to repeat the necessary courses as an Ex-student until the promotion criteria are duly met.

Addition of a sub-clause – 12.5-Class for PGPA pertaining to class and percentage of PGPA values in the academic regulation of various undergraduate and postgraduate programmes

I. Addition of a new sub-clause:

Proposed Revision

A sub-clause 12.5 be added after the clause-12.4 in following respective regulations (published vide notification No. NU-85 dated 17.10.2022):

R.COM.(UG)-12.5, R.BTM.-12.5, R.ENG(UG)-12.5, R.B.M. (UG)-12.5, R.SCI(UG)-12.5, R.SCIENCE(PG)-12.5, R.ENG(PG)-12.5, R.MBA (PG)-12.5, R.MCA(PG)-12.5 – Class for PGPA

| PGPA Value | Equivalent Percentage (%) | Equivalent Class |
|----------------|---------------------------|------------------------------|
| 5.00 to 5.99 | 50.00% to 59.99% | Second |
| 6.00 to 6.99 | 60.00% to 69.99% | First |
| 7.00 and above | 70.00% and above | First Class with Distinction |

Final Proposed Revision

R.COM.(UG)-12.5, R.BTM.-12.5, R.ENG(UG)-12.5, R.B.M. (UG)-12.5, R.SCI(UG)-12.5, R.SCIENCE(PG)-12.5, R.ENG(PG)-12.5, R.MBA (PG)-12.5, R.MCA(PG)-12.5 – Class for PGPA

| PGPA Value | Equivalent Percentage (%) | Equivalent Class |
|----------------|---------------------------|------------------------------|
| 5.00 to 5.99 | 50.00% to 59.99% | Second |
| 6.00 to 6.99 | 60.00% to 69.99% | First |
| 7.00 and above | 70.00% and above | First Class with Distinction |

Nirma University
Institute of Technology
Annexure – I

[R.BTM. .2]

ELIGIBILITY CRITERIA AND DETERMINATION OF MERIT FOR ADMISSION

The candidates seeking admission in the first year of Integrated B Tech. (CSE)-MBA shall have passed the HSC or equivalent examination with minimum 60% marks along with Physics, Chemistry and Mathematics.

DETERMINATION OF MERITS FOR THE ADMISSION:

The method of determining the merit for the admission will be decided by the Director General, Nirma University.

7.

Forms

&

Undertakings /

Declaration, Policies

(For reference purpose only)



FORM OF MEDICAL FITNESS CERTIFICATE

(To be produced at the time of reporting at the institute)

I / Dr. _____ (Name & Designation) posted in _____ (Name of Hospital & Place) certify that I have carefully examined _____ (Name of Candidate) S/o. D/o. Shri _____ and according to his/her medical examination, I have diagnosed nothing that may prevent him/her pursuing under graduate/post graduate degree courses.

He/She has no disease or mental or bodily infirmity making him/her unfit or likely to make him/her unfit in the near future for visits / training / internships / projects etc. at industries, and active out door duty, as a student.

Mark of identification: _____

Signature of Medical Officer

Seal of Designation and Hospital

Dated:

Photograph of
candidate duly
attested by the
Medical Officer



UNDERTAKING FOR CONDUCT AND DISCIPLINE RULES FOR THE STUDENTS

I,.....IT,NU Merit No. / Roll No.
admitted in (programme) of the Institute of Technology, Nirma University do
hereby declare and undertake that I shall comply with followings:

1. I always carry the identity card while I remain in the campus and produce if required by the competent authorities.
2. I attend all the scheduled classes from the beginning to the end of the term/semester. I am aware that absence due to illness or any unavoidable circumstances shall be considered only if the application is supported by medical certificates and/or if the leave application is submitted to the Director through the parents.
3. I shall be polite individually or in groups and show respect to the faculty (teachers) as well as to the staff of the Institute. I shall follow the Instructions in connection with academic or other matters as instructed by the teachers from time to time. I shall not participate in activities that may cause harm to the academic environment or teacher-student relation.
4. I am aware that the action of any individual, group or wing which amounts to interference in the regular administration of the Institute/University is prohibited.
5. I am aware that Causing disfiguration or damage to the property of the Institute/University or belongings of staff members or students is forbidden.
6. I am aware that No student shall indulge in any activity in the college campus that might be illegal or may lead to disorderliness.
7. I am aware that I should not be in possession of any intoxicant or intoxicating materials and should not consume such things.
8. I am aware that use of any kind of mobile phones; whether ordinary, camera phone or smart phone in the academic areas during academic activities, is prohibited. However, for academic purpose or in exceptional cases, the students can be allowed to use mobile with prior permission. Unauthorized use of mobile phone in the academic area specifically in the classrooms is prohibited failing to which the fine of Rs. 5000/- can be imposed.

During the examinations; specified rules for the same shall be followed.

9. I shall abide by the Code of Conduct, Procedure to inquire and decide with misconduct/indiscipline by students Rules 2020 and other related provisions like dress code on the campus, rules for maintaining vehicles on the campus, and public display of affection (PDA) and etiquette on the campus etc.

Signature of Student _____

Date : _____

Declaration

I,.....,solemnly affirm, declare and undertake that I shall abide by all the rules and regulations and if I found violating any rules then, I shall be subjected to the necessary action/penalties as per provision of rules/regulations. In case of any legal issue arises, the jurisdiction shall be Ahmedabad, Gujarat only.

Sign

Date:

Place: Ahmadabad



UNDERTAKING FOR ACADEMIC RULES AND REGULATIONS

Registration No./Merit No. _____

I, Mr./Ms. _____ son/daughter of
 _____ have secured admission at the
 Institute of Technology, Nirma University in the year 2025-26 for the BTECH / BTECH (CSE)-MBA / BS (CSE) [2+2
 Dual Degree] 2023 Programme. I hereby confirm that I have gone through the academic rules and regulations of
 the programme/Institute very carefully and I assure you that I will abide by the same.

 Name & signature of student

 Endorsement by parent/guardian



UNDERTAKING FOR NOT INVOLVING HIMSELF/ HERSELF FOR RAGGING

I, _____ admitted in the Semester I (One) of the BTECH / BTECH (CSE)-MBA / BS (CSE) [2+2 Dual Degree] 2025 Programme at the Institute of Technology, Nirma University, do hereby declare and undertake that I am fully aware of the rules and regulations regarding ragging and aware of the University's policy towards zero tolerance on ragging which are in line with the Directives of the Hon'ble Supreme Court of India. I am also aware about the punishment, if I found guilty of ragging or violating the rules.

Date:

Place:

Signature of the student

Name of the student:

Signature of the Parent/ Local Guardian

Name of the Parent/ Local Guardian:



Declaration to be submitted by the Students Admitted to Different Programmes of the University (Code of Conduct)

DECLARATION

I, _____ admitted in _____
(programme) of the Institute of _____, Nirma University do hereby declare and undertake that I will abide by the Code of Conduct, Procedure to inquire and decide with misconduct/indiscipline by students Rules 2020 and other related provisions like dress code on the campus, rules for maintaining vehicles on the campus, and public display of affection (PDA) and etiquette on the campus etc.

I will abide by all the rules and regulations and if I am found violating any rules then, I shall be subjected to the major/minor penalties as per the provision of aforesaid rules.

In case any legal issue arises, the jurisdiction shall be Ahmedabad, Gujarat only.

Date:

Place:

Signature of the student

Name of the student:

Signature of the Parent/ Local Guardian

Name of the Parent/ Local Guardian:



Undertaking for Rules & Regulations of the Examination

I, _____ Roll No. _____
 studying in First year of _____ programme at Institute of _____,
 Nirma University, Ahmedabad do hereby undertake that I have read and understood all the Rules & Regulations
 related to Academic Dishonesty at examinations/tests/assignments and punishment in case of using unfair means, I
 have also gone through the Academic Regulations related to Granting of Term and Cancellation of admission, and I
 shall observe, follow and abide by all these rules and regulations.

I shall abide by all the rules and regulations and if I am found violating any rules then, I shall be subjected to the
 necessary action/penalties as per provision of rules/regulations.

In case any legal issue arises, the jurisdiction shall be Ahmedabad, Gujarat only.

Signature _____

Name _____

Address _____

Signature of Parents _____



UNDERTAKING

(To refrain from consumption of Drugs and Alcohol)

I, _____ bearing Roll No. _____
admitted in _____ (programme) of Institute of _____,
Nirma University, do hereby declare and undertake that I will refrain myself from consumption of Drugs and Alcohol.

I have read the relevant instruction with regard to ban on consumption of drugs and alcohol. I am aware that the use/possession of narcotics drugs and alcohol is a punishable offence under the law of the Government of Gujarat and if I am found guilty of using such thing/s, then it will amount to a criminal offence and I am liable for the appropriate penalty as per laws.

I hereby give an undertaking to the Institute that I will refrain myself from consumption of Drugs and Alcohol.

Date _____

Place _____

Signature of Student

I undertake that I will take utmost care to see that my ward does not get involved in any such incident.

Name of Parent/Guardian _____

Signature of Parent/Guardian _____

Address of Parent/Guardian with contact nos. _____

DRESS CODE, AND PUBLIC DISPLAY OF AFFECTION & ETIQUETTE ON THE UNIVERSITY CAMPUS

Dress Code on the Campus

The students may wear formal and casual dresses, like:

Formal dresses including pants and long below-knee length skirts, dresses, sarees, etc. Business professional including formal pants, shirts, khakis, chinos, salwar suits, etc. Semi-business casuals including dark jeans and shirt. Leather, formal, and Semi-formal shoes and sandals.

The students must avoid wearing informal and inclement dresses, like:

- Shorts, Bermudas. any knee-exposing bottoms
- Shoulder baring tops, Midriff-baring tops
- Skinny and skimpy dresses, Transparent and inappropriate dresses
- Bank Tops, Ripped Jeans, Slippers

The inappropriate dressing on the Campus will be considered as an act of indiscipline and appropriate disciplinary action will be taken against such students.

Public Display of Affection and Etiquette on the Campus

Public display of Affection (PDA) is inappropriate behaviour on the campus. It can affect others in several ways, including some of the following:

- It can make others feel uncomfortable and embarrassed, which can lead to a negative and hostile environment.
- Such actions can distract others from their academic pursuits and affect their ability to focus on their studies.
- It can invade others' personal space and make them feel violated of their basic rights.
- Engaging in PDAs is seen as disrespectful to others and can harm community relations.

The University encourages all students to be respectful of others and to maintain a professional and educational atmosphere on the campus. PDA will be considered as a misconduct and appropriate disciplinary action will be taken against any student indulging in it.

The University has strict policies in place to ensure the safety and well-being of all students, and any violation of these policies will result in disciplinary action.

NIRMA UNIVERSITY - INFORMATION TECHNOLOGY POLICY

Preamble:

The Nirma University Information Technology (IT) Policy sets forth the central policies that govern the responsible usage of all users of the University's information technology resources. This comprises the IT facilities allocated centrally or by individual departments. Every member of the University is expected to be familiar with and adhere to this policy. Users of the campus network and computer resources ("users") are responsible to properly use and protect information resources and to respect the rights of others.

Applicability:

The IT Policy applies to all University faculty, staff and students and all others using the IT resources, whether personally or of University owned, which access, transmit or store various types of related information.

1. Objectives

Each user of the University Information Resources must ensure that it is used for promoting the mission of the University towards teaching, learning, research, and administration. In particular, the major objectives of this document are:

- 1.1 To ensure the integrity, reliability, availability, and superior performance of the University IT Systems
- 1.2 To ensure that the IT resources protects the official e-identity (allocated by the University) of an individual
- 1.3 To ensure that all the users of the University are responsible for adhering to the procedures governing the implementation of this Policy document and any other matter incidental to those rules

2. Areas:

2.1 IT usage and Prohibitions

2.1.1 The users of the University shall make effective usage of campus collaboration systems, internet, wireless resources, official websites (including university website, conference website, journal portals, online admission systems, and course website), and Management Information Systems (MIS) and ERP solutions, Learning Management System, Remote Login based facilities of the University and e-Library resources.

2.1.1 The University shall stress upon the users to comply with University policies and legal obligations (including licenses and contracts).

- 2.1.2 The University shall strive to arrange for awareness programmes to acquaint the users with the effective usage of IT resources.
- 2.1.3 Prohibited Use - The users shall not send, view or download fraudulent, harassing, obscene, threatening, or other messages or material that are a violation of applicable law or University policy. In particular, contributing to the creation of a hostile academic or work environment is prohibited.
- 2.1.4 Copyrights and Licenses - Users must not violate copyright law and must respect licenses to copyrighted materials. For the avoidance of doubt, unlawful file-sharing using the University's information resources is a violation of this policy.
- 2.1.5 Social Media - Users must abide by the rules of the University towards the usage of social networking sites, mailing lists, news rooms, chat rooms and blogs.
- 2.1.6 Commercial Use - The University IT resources shall not be used for any commercial and promotional purposes, through advertisements, solicitations or any other message passing medium, except as permitted under University rules.

2.2 Security and Integrity

- 2.2.1 Personal Use - The University IT resources should not be used for activities violating the basic functionality and mission of the University, except in a purely incidental manner.
- 2.2.2 The users must refrain from making any unauthorised access of information in order to promote secure access of Network and Computers.
- 2.2.3 The competent system administrator may access the information resources for a legitimate purpose.
- 2.2.4 Firewall - Additional procedures to maintain a secured flow of internet and intranet based traffic in the campus shall be managed through the use of Unified Threat management (firewall).
- 2.2.5 Anti-virus and security updates - The regular updation of the anti-virus policy and security updates should be done for the protection of computing resources.

2.3 IT Asset Management

- 2.3.1 Asset Management: The University shall lay down business processes for the management of hardware and software assets that facilitates the usage of IT resources in the University. This shall include procedures for managing the purchase, deployment, maintenance, utilization, energy audit, and disposal of software and hardware applications within the University.
- 2.3.2 Copying and Distribution: The University shall ensure that there is no violation in the copying and distribution of proprietary and licensed softwares.

2.3.3 Risks: The University shall emphasize on managing the risks involved for the usage of IT resources. This shall include standard procedures for identification, minimization and monitoring of risk impact by preventive and corrective measures. This should also include procedures for timely data backup, replication and restoring policies, power backups, audit policies, alternate internet connectivity for a fail-safe internet access.

2.3.4 Open Source Asset: The University shall endeavour towards the promotion and effective usage of open source softwares.

3. Operating Aspects:

- 3.1 University Governance - The University shall endeavour to ensure fair implementation of this policy so as to meet with the objectives of its formation. The responsibility of the management of operational aspects of IT resources is as per the hierarchical flow of the University governance structure.
- 3.2 The respective Heads of the Institutions shall be responsible for compliance with all University policies relating to the use/ownership of information resources, keeping in mind the Vision and Mission of the University.
- 3.3 Chief Technical Officer working at University Level shall coordinate various activities related to the adherence of the IT Policy in association with the IT Administrator of the respective Institute.
- 3.4 Individual Users - The users are solely responsible for the activities they perform on Institute/University servers with their "UserName/Password" pairs and IP (Internet Protocol) addresses assigned to them.

4. Violation of Policy:

Any violation of the basic objectives and areas mentioned under the IT Policy of the University shall be considered as a violation and as a misconduct and gross misconduct under University Rules.

5. Implementation of Policy:

For implementation of this policy, the University will decide necessary rules from time to time.

6. Review and Monitoring:

The Policy document needs to be reviewed at least once in two years and updated if required, so as to meet the pace of the advancements in the IT related development in the industry.

Review of this policy document shall be done by a committee chaired by Director General of the University. The other members of the committee shall comprise of the Chief Operating Officer, Director (Academic and General Administration), Head of Institutions, Executive Registrar and other members as nominated by the Chair.

Acknowledgement:

Nirma University wishes to acknowledge the following institutions whose related policies and procedure provided background and foundation in the preparation of this policy document:

Stanford University, Princeton University, Yale University, University of Michigan, Northern Caribbean University, Thapar University.

URL of IT Policy,

https://nirmawebwebsite.s3.ap-south-1.amazonaws.com/wp-content/uploads/sites/26/2019/03/NU-IT-Policy_15052015_041321PM-1.pdf

NIRMA UNIVERSITY- WI-FI POLICY

Wireless Network Resources:- Rules and Regulations for wireless Access of NU

The use of wireless network resources (wireless network connection etc.), which are allocated to students, faculty and staff members of Nirma University, are subject to the rules and conditions set forth within "NU Computing and Networking Access Rules" which are as below.

1. While using Institute/Nirma University (NU) IT Resources, the users should respect the copyright and intellectual property rights for all the resources created using Institute/Nirma University resources such as software, hardware, network resources. Users can use such resources by carefully observing such rules and procedures as obtaining permission/approval, adhering to licensing terms, complying with networking ethics etc...

2. Authorization and responsibilities

- The CSE Department of IT-NU makes available IT Resources to the users and maintains the operation and connectivity of the services in campus. CSE department will assign user name and password to the users for wireless access. For wireless access user must contact administrator, wireless network at A-104 computer centre with his/her laptop with duly filled registration form to complete registration process.
- The users of Institute/University are themselves solely responsible from the activities they perform on Institute/University servers with the "User name/Password" pairs and IP (Internet Protocol) addresses those are assigned to them.
- The Institute/University administration reserves all the rights to take appropriate action in the issues causing disputes amongst Institute/University Users/Special Users and the third parties.
- The Director IT-NU or committee appointed by Director, IT-NU is authorized and entitled to specify the all encompassing rules, regulations and policies about usage of IT Resources, review and revise them regularly according to the demands of the emerging new technologies, implement and enforce the amendments as and when required. The changes committed shall be announced publicly via web site on URL:

https://nirmaweb.site.s3.ap-south-1.amazonaws.com/wp-content/uploads/sites/20/2019/03/wifirr_12112014_122414PM.pdf

3. General guide line for wireless users:

- This wireless access facility will be available during working hours of the Institute/ University.
- Use of the wireless/computing facilities/services must comply with the law of Institute/University, Government and all other concern regulatory authorities.
- Use of the Institute/University computing facilities/services must not interfere with any other user's usage. Detection of any such incident will lead to disciplinary action.

- User is not entitled to use computing facilities/services those he/she has not been authorised to use.
 - User must not access any program or data which he/she has not been specifically authorised for the use.
 - User must not use or copy any data or program belonging to other users without their explicit and specific permission.
 - User must not use Institute/University computing facilities/services to harass, defame, libel, slander, intimidate, impersonate or otherwise abuse another person. In such cases legal action will be taken against user(s).
 - User must not use Institute/University computing facilities/services for the creation, collection, storage, downloading or displaying of any offensive, obscene, indecent or menacing images, data or material capable of being resolved into such. (There may be certain legitimate exceptions for academic purposes which would require the fullest disclosure and special authorisations)
 - Users must not use the Institute/University computing facilities/services to conduct any form of commercial activity without explicit permission. Use of "computing services" for commercial work may be governed by software licence constraints and users should verify that the intended use is permissible under the terms of those licences with their local IT Support Staff.
 - Users must not use the Institute/University computing facilities/services to disseminate mass (unsolicited) mailings.
 - Users must not install, use or distribute software on his/her laptop for which he/she has not had a licence or permission.
 - In general, use of Institute/University "computing services" is available to users for study, research, academic work and administrative purpose of the Institute.
4. The personal use of the wireless network facilities by the users should in no way disrupt access priorities of those users that use the network for such **instructional, academic, research and administrative objectives**. In this respect, users must comply following points:
- a. Peer-to-peer (P2P) file sharing programs, as well as violating copyright and licensing rules, use up an excessive amount of bandwidth that consequently hinders the use of network resources for purposes of priority. For this reason, it is strictly forbidden to use the "**peer-to-peer**" file sharing programs - even if they are used inside the campus network. Such usage includes, **but is not limited to**, the following programs:
- KaZaA, iMesh, eDonkey2000, Gnutella, Napster, Aimster, Madster, FastTrack, Audiogalaxy, MFTP, eMule, Overnet, NeoModus, Direct Connect, Acquisition, BearShare, Gnucleus, GTK-Gnutella, LimeWire, Mactella, Morpheus, Phex, Qtella, Shareaza, XoLoX, OpenNap, WinMX, DC++, BitTorrent etc..*

- b. It is forbidden to use wireless network resources for **mass mailing, mail bombing, sending spam** and users are not allowed to provide the means to the third parties to perform similar acts.
 - c. It is prohibited to keep possession of server computers that **provide internet service** (web hosting service, e-mail service etc.) via wireless network.
 - d. Wireless network facilities of the Institute/University (network connection, user name, local/off-campus access etc.), which are granted as a privilege to the Institute faculty member, staff member or as a student, will be used by every user in an appropriate, legal, ethical and considerate manner in accordance with the codes of behaviour and the regulations. It is the sole responsibility of all users that they are not endangering the safety of the resources by providing intentionally or unintentionally the means to **the third parties to access to network resources in other words, users must not pave the way for others to exploit privileges and act as if they are authorized to own the legitimate rights of the Institute/University users.** (proxy, relay, IP sharer, NAT etc., username/password). The user alone is answerable and accountable for every unlawful and unwanted consequence that may result from this act.
 - e. It is forbidden to commit activities that threaten the security of the network (DoS attack, port-network scan etc.)
 - f. Users are definitely not allowed to change the any settings which are provided by administrator of wireless network interface. These settings are to be handled and verified to the authentication system of the IT-NU. If due to hardware failure (as in the cases of breakdown or failure of wireless network access card etc.) users must certainly report it to administrator of wireless network at A-104 computer centre to carry out the proper procedure for desired change. (The new computer/wireless network card will not gain access to the wireless network, unless it is not authenticated by the authentication system).
5. If the use of the computing and networking facilities is proven to be incompatible with the educational and scholarly missions of the Institute/University and law of Government, and if the user has been proven to behave irresponsibly, inappropriately and illegally in a manner displaying disruptive and inappropriate conduct that endanger the efficiency, integrity, safety and continuity of networking services; and if the user breaches the rules and regulations set forth in this document, one or more of the following disciplinary actions may be taken as a reasonable response to eliminate threatening and abusive behaviour;
- The user may be warned verbally or with a written notification.
 - Local and/or off-campus network access privileges may be restricted, for a specified term or indefinitely.
 - Local and/or off-campus network access privileges may be suspended, modified or withheld for a specified term or indefinitely.

- The user codes and user accounts on the central server systems may be terminated for a specified term or indefinitely.
 - Disciplinary mechanism of Institute/University such as investigation or prosecution may be initiated by the academic or administrative disciplinary proceedings/committee.
 - judicial proceedings may be started,
 - Any suitable disciplinary action as decided by the authority, depending on:
 - the severity misconduct
 - the magnitude of the resulting damage (on the resources and persons/organizations),
 - recurrence of the misconduct
6. The wireless user, who has been proven to have disregarded or violated the rules and regulations, will be forewarned by the discipline committee. If one or more of the provisions of this policy are violated and IT Resources are inappropriately used, this may result in one or more disciplinary action(s) as stated above.

These rules and regulations become effective as soon as they are publicized. The Institute reserves **the right to amend these Rules and Regulations** at any time without prior notice.



LEGEND:

1. SECURITY MAIN GATE - 80 mt. FROM HERE
2. PARKING SPACE - 180 mt.
- 2-A. PARKING SPACE - 495 mt.
3. TRANSPORT OFFICE - [T] - 175 mt.
4. CAR GARAGE - 225 mt.
5. PETROL PUMP - 380 mt.
6. POLICE STATION - 190 mt.
7. SECURITY GATE 1 - 150 mt.
8. SEWAGE TREATMENT PLANT - 110 mt.
12. SPORT GROUND, HOCKEY & FOOTBALL - 130 mt.
13. CONVOCATION STAGE - 130 mt.
14. OPEN AIR THEATRE - 110 mt.
15. WORKSHOP - [W] - 135 mt.
16. HEALTH CENTER, DIESEL GENERATOR ROOM & ELEC. SUB STATION - 390 mt.
17. BLOCK-C CIVIL ENGG. DEPT., IT & COMP., M.C.A. DEPARTMENT, LIBRARY (INST. OF TECH.) [C] - 175 mt.
18. CANTEEN BUILDING, III CELL, STUDENT STORE, STUDENT SECTION, ATM & BANK - [K] - 270 mt.

20. SECURITY GATE 2 - 315 mt.
21. WATER FALL STRUCTURE - 205 mt.
22. UNIVERSITY BUILDING, AUDITORIUM, CENTRAL LIBRARY & CLASS ROOMS (WORK IN PROGRESS) - 355 mt.
23. INSTITUTE OF LAW - [L] - 505 mt.
24. FOOD COURT 2 - [F] - 595 mt.
25. BOYS HOSTEL - [B] - 630 mt.
26. GIRLS HOSTEL - [G] - 805 mt.
27. STUDENT ACTIVITY CENTER (DINING HALL, CANTEEN, GYMNASIUM, ROBOTIC LAB, YOGA HALL, INDOOR GAMES ROOM) - 685 mt.
28. UNDER GROUND WATER TANK (5 LACS LITER) - 690 mt.
29. OVER HEAD WATER TANK (2 LACS LITER) - 715 mt.
30. BOYS HOSTEL - [B] - 800 mt.
- 30-A. GUEST HOUSE - [G] - 715 mt.
31. SECURITY GATE 3 - 495 mt.

32. INSTITUTE OF MANAGEMENT, AUDITORIUM [M] - 575 mt.
- 32-A. UNIVERSITY OFFICE - 575 mt.
33. FOOD COURT 1 - [F] - 755 mt.
- 33-A. MULTI PURPOSE ACTIVITY LAWN
34. CRICKET GROUND - 700 mt.
35. BADMINTON COURT - 700 mt.
36. TENNIS COURT, BASKET BALL COURT, VOLLEY BALL COURT & CRICKET PITCH FOR PRACTICE - 700 mt.
37. INSTITUTE OF PHARMACY - [P] - 670 mt.
38. ANIMAL HOUSE - [A] - 670 mt.
39. ELECTRICAL SUBSTATION BUILDING & A.C. PLANT ROOM - 780 mt.
40. INSTITUTE OF SCIENCE - [S] - 825 mt.
41. HERBAL GARDEN - 630 mt.
42. PROPOSED GIRLS HOSTEL (15 STOREY) - [H] - 530 mt.
43. NIRMA VIDHYAVIHAR (SCHOOL BUILDING)



**LAYOUT FOR NIRMA
UNIVERSITY CAMPUS,
AHMEDABAD.**





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<https://www.facebook.com/NirmaUniTech>

<https://www.Twitter.com/ITNUOfficial>